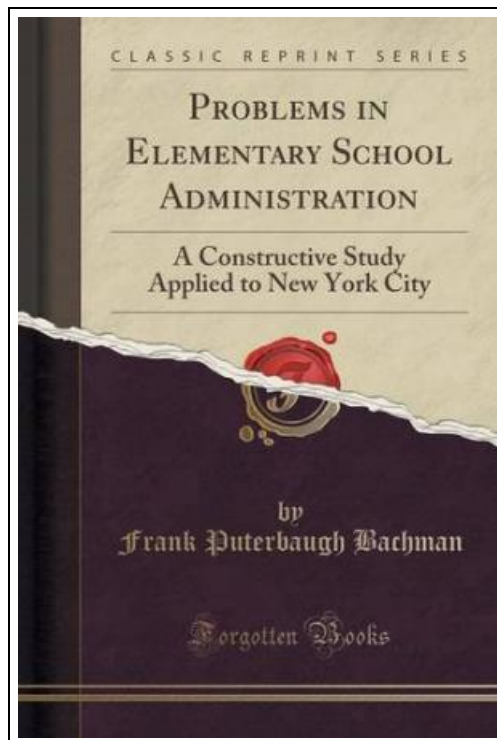


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Problems in Elementary School Administration: A Constructive Study Applied to New York City Three important contemporary problems in the administration of elementary schools are treated in this volume by a method which is commending itself increasingly to students of Education, and has a special significance for all officers of school administration and supervision. These problems arise when the establishment of intermediate schools (or junior high schools) is under consideration; when we seek to ascertain what a satisfactory rate of promotion is, and under what conditions we may hope for a maximum rate of promotion; and when we try to secure age-grade standards that will yield us usable and valid information concerning the number of normal-age, over-age, and under-age children in the schools: and the method employed in dealing with these problems is the statistical or objective method - the method that is free from personal bias or general opinion, and seeks to arrive at valid conclusions on the basis of incontestable and well-organized data. Dr. Bachman s brief but comprehensive introduction states these problems clearly, and also the principles of method on which his studies are based. The main body of the volume consists of three parts, each dealing with one of the problems under consideration. Parts I and II constitute Dr. Bachman s contribution to the report submitted by me to the Committee on School Inquiry of the Board of Estimate and Apportionment of the City of New York in 1912; and Part III is a report made to that Committee after my term of service had closed. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more...



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