

Outline of the Course of Study: For the Public Schools of the City of Superior, Wisconsin (Classic Reprint) (Hardback)



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OUTLINE OF THE COURSE OF STUDY: FOR THE PUBLIC SCHOOLS OF THE CITY OF SUPERIOR, WISCONSIN (CLASSIC REPRINT) (HARDBACK)



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Forgotten Books, 2017. Hardback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Outline of the Course of Study: For the Public Schools of the City of Superior, Wisconsin Recitations in the First, Second, and Third Grades should be limited to twenty minutes; in the Fourth, Fifth, and Sixth to twenty-five minutes; and in the Seventh and Eighth to thirty minutes. Manual work may be continued for a slightly longer period. In making programs, teachers should consider difficulty of subjects and fatigue periods of the pupils. Short periods with intense work, provided program admit of sufficient variation in kind of work, are productive of best results. Reading - Twice daily in first and second grades; daily in other grades. Word Drill - Separate, short and frequent in first two grades. Phonics - Separate, short and frequent drills in first two grades; continued through all grades. Thought and Expression - Aim of reading throughout the course, but mastery of printed forms through word-drill and phonics the only means in the lower grades. Spelling - Short and frequent drill in all grades - phonics assisting in lower grades. Language - Daily. Observation - Separate, short, and frequent drill in first three grades Daily. Oral Language - Major part of work in the lower grades - Daily. Written Language - Little in lower grades, amount increasing in the upper grades. Arithmetic Daily. Sense Training - Separate, short, and frequent drill in first three grades. Speer Blocks - Regular short and rapid work in lower grades. This with sense training the principal work of first two grades. Numbers - Short periods, quick intense work - throughout the course. Geography - Daily. This work partaking of nature work largely in first two grades and forming the correlating center for nature...



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