

## Reasoning Web: 4th International Summer School 2008, Venice Italy, September 7-11, 2008, Tutorial Lectures



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### **Reviews**

*This ebook is very gripping and fascinating. Sure, it is engage in, nevertheless an amazing and interesting literature. It is extremely difficult to leave it before concluding, once you begin to read the book.*

*(Ms. Ora Buckridge)*

## REASONING WEB: 4TH INTERNATIONAL SUMMER SCHOOL 2008, VENICE ITALY, SEPTEMBER 7-11, 2008, TUTORIAL LECTURES



Springer. Paperback. Condition: New. 269 pages. Dimensions: 9.3in. x 6.1in. x 0.6in. The Reasoning Web summer school series is a well-established event, attracting experts from academia and industry as well as PhD students interested in foundational and applicational aspects of the Semantic Web. This volume contains the lecture notes of the fourth summer school, which took place in Venice, Italy, in September 2008. This year, the school focussed on a number of important application domains, in which semantic web techniques have proved to be particularly effective or promising in tackling problems. The first three chapters provide introductory material to: languages, formalisms, and standards adopted to encode semantic information; soft extensions that might be useful in contexts such as multimedia or social network applications; controlled natural language techniques to bring ontology authoring closer to end users. The remaining chapters cover major application areas such as social networks, semantic multimedia indexing and retrieval, bioinformatics, and semantic web services. The presentations highlighted which techniques are already being successfully applied for purposes such as improving the performance of information retrieval algorithms, enabling the interoperation of heterogeneous agents, modelling user profiles and social relations, and standardizing and improving the accuracy of very large and dynamic scientific databases. Furthermore, the lectures pointed out which aspects are still waiting for a solution, and the possible role that semantic techniques may play, especially those reasoning methods that have not yet been exploited to their full potential. We hope that the school material will inspire further exciting research in these areas. We are grateful to all the lecturers and their co-authors for their excellent contributions, to the Reasoning Web School Board, and Norbert Eisinger in particular, who helped in several critical phases, and to the organizations that supported this event: the University of Padua, the MOST project, and the Network of Excellence REVERSE. This item ships from multiple locations. Your book may arrive from Roseburg, OR, La Vergne, TN. Paperback.



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