



de Werken Van Vondel In Verband Gebracht Met Zyn Leven, En Voorzien Van Verklaring En Aanteekeningen (2)

By -

RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 26 pages. Original publisher: Washington, DC: U. S. Dept. of Education, Office of Educational Research and Improvement, Educational Resources Information Center, 1996. OCLC Number: (OCoLC)50045025 Subject: Preschool tests. Excerpt: . . . 15 emphasized as if they were magic. In another state, the respondent went further: Parents perceptions of what assessment is and isn t needs to be addressed. Parents are used to tests and grades. It takes a while for them to get used to looking at it another way. There is an incubation period for parents (to become familiar with) parent teacher conferences and portfolios. Similarly, in another state, In the past, report cards were sent home and there was not much of an effort to bring parents into the school for conferences to explain the assessment. Now the schools are making an effort to show parents the connection between assessment, curriculum, and instruction. Comments about educating and involving parents were closely tied to state efforts to eliminate inappropriate uses of readiness testing and to support development of new forms of assessment. Finding 9. Lack of collaboration and coordination among agencies serving young children...



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