



Education, Vol. 19: A Monthly Magazine Devoted to the Science, Art, Philosophy and Literature of Education; September, 1898-June, 1899 (Classic Reprint) (Paperback)

By Frank H Kasson

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Print on Demand ******. Excerpt from Education, Vol. 19: A Monthly Magazine Devoted to the
Science, Art, Philosophy and Literature of Education; September, 1898-June, 1899 The
establishment of ungraded rooms as recommended is aecom panied with some difficulty. Wherever
such rooms have been opened in connection with large buildings, the trouble has always been to
do away in the minds of the children with the idea that they are punishment schools; that only the
idle, the vicious, the irregular in attendance are sent there. If this can be avoided, then these extra
schoolrooms, these ungraded rooms, may be made very useful. For instance, a boy who is naturally
deficient in arithmetic and needs more than usual attention and instruction could be sent there to
make that branch up, while he takes work in other branches with his regular class. There are many
chil dren in every city who can only come to school part of the day. Such a room would suit their
wants exactly but it must not be considered a disgrace to be sent there. There must be no Botany
Bay idea connected with it....



Reviews

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