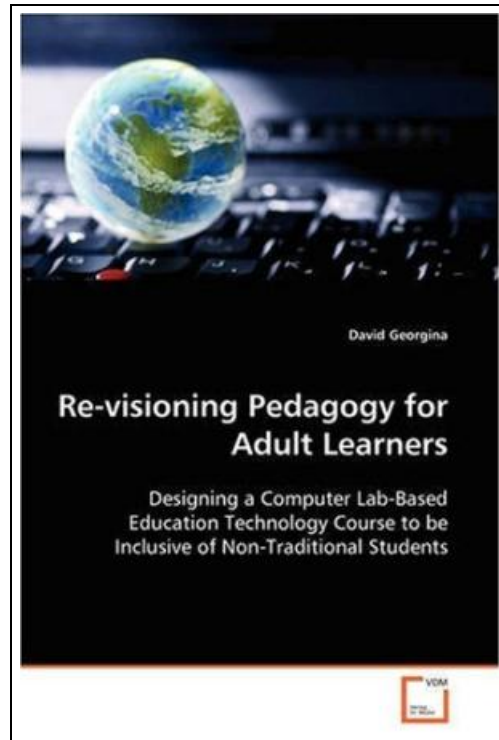


## Re-visioning Pedagogy for Adult Learners



Filesize: 6.36 MB

### ***Reviews***

*Extensive guide! Its this sort of very good study. It is actually full of knowledge and wisdom I found out this pdf from my i and dad suggested this ebook to understand.*

*(Melany Bogisich)*

## RE-VISIONING PEDAGOGY FOR ADULT LEARNERS



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Condition: New. Publisher/Verlag: VDM Verlag Dr. Müller | Designing a Computer Lab-Based Education Technology Course to be Inclusive of Non-Traditional Students | The purpose of this monograph is to attempt to reconcile the growing adult population in our universities, colleges, and community colleges with a pedagogy that has largely been focused upon traditional learners. The focus of this monograph is solely upon an introductory course aimed at adult learners. I re-vision and transform an introductory level undergraduate education course (ED Teaching & Learning 390: Introduction to Teaching with Technology) into a computer-based course that focuses upon adult learners through a step-by-step examination of the course's: background and theoretical framework, methodology and model, goals and objectives, syllabus construction and grading, sample assignments and sample assessments. A working definition of non-traditional or adult learners considers: they are legal adults, generally over the age of 24, (and/or, who are parents) working in a non-academic position or field; they are either returning to college after years of absence or they have never attended college. This work will be of interest to teachers of any discipline who are motivated to re-vision their pedagogy/andragogy to be more inclusive of non-traditional students. | Format: Paperback | Language/Sprache: english | 112 gr | 223x153x8 mm | 72 pp.



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