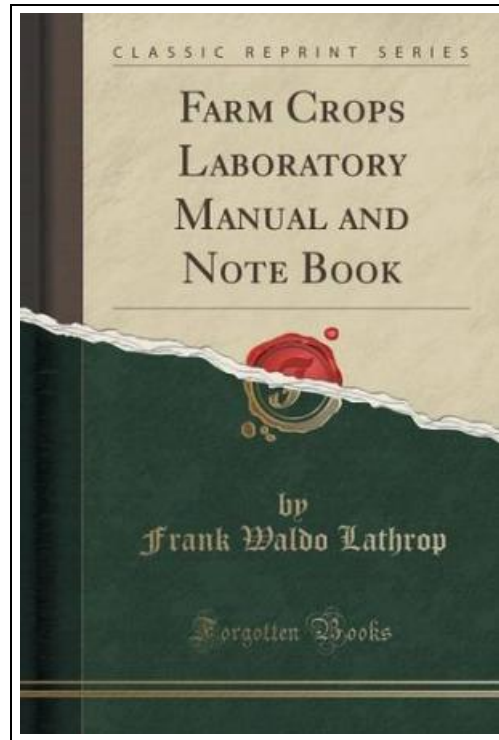


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Farm Crops Laboratory Manual and Note Book These notes are written to suggest some of the methods of teaching farm crops and also to suggest to the instructor how he may use the exercises in this manual most effectively. The plan is to discuss some of the more important types of laboratory exercises used in teaching farm crops. 1. Identification of Plants and Seeds. - Several methods may be used in order to fix the identity of plants and seeds in the students mind. (a) Drawing. - Drawing seeds and plants necessitates the observation of certain characters which might otherwise escape attention. In the case of seeds a minimum size or standard should be set because the natural tendency of the student is to make the drawings too small. Correct labeling is essential. (b)The Use of a Key. - Keys are in printed form for the identification of such crops as oats, barley, grasses and clovers. Many of these keys should be simplified for use in secondary schools. (c)Descriptive Outlines. - Describing specimens according to a set outline is a useful method but has serious limitations. The student should have a set of definite descriptive terms of which he knows the meaning. This method should always be supplemented by one of the other methods in order to bring out the differences in the specimens described. When literature on variety or type description is available it may be used to supplement the study of the specimens at first hand. (d)The Identification of Numbered Specimens Unlabeled. - This method is valuable because of the interest it arouses. Its purpose, however, is not to teach but to test...



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