

## Practical Hints on the Quantitative Pronunciation of Latin: For the Use of Classical Teachers and Linguists (Classic Reprint) (Hardback)



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### ***Reviews***




*This is an remarkable pdf which i actually have actually study. I have go through and that i am sure that i am going to planning to study once again yet again later on. Once you begin to read the book, it is extremely difficult to leave it before concluding.*  
*(Ms. Hannah Lowe)*

## PRACTICAL HINTS ON THE QUANTITATIVE PRONUNCIATION OF LATIN: FOR THE USE OF CLASSICAL TEACHERS AND LINGUISTS (CLASSIC REPRINT) (HARDBACK)



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Forgotten Books, 2018. Hardback. Condition: New. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Excerpt from Practical Hints on the Quantitative Pronunciation of Latin: For the Use of Classical Teachers and Linguists Been adopted in various educational establishments in this country; and it is no uncommon occurrence in my classes to find students on their arrival already trained in the new method, with such slight differences (and they are really slight) as the divergence of Opinion on particular points makes unavoidable. It would be premature at present to express any opinion as to the. Eventual success of this experiment; it can hardly be said as yet to have been adequately tried in schools, or properly seconded in the Universities. At Oxford, when I examined viva voce as Classical Moderator in 1872, I was the only examiner who used the reformed pronunciation, and those who then came before me for examination did not generally seem familiar with it. Even now the old use predominates, and it is to be feared that even those trained by the Syllabus at school, e.g., at Shrewsbury, Marlborough, Liverpool College, Christ's Hospital, Dulwich College and the City of London School, are induced to give it up, or, at least to suppress it, when they proceed to the Universities. On one point there seems to be a very general agreement: wherever it has been introduced, it has been adopted without difficulty by students of all ages, even by the youngest boys, from ten years old upwards. It is obvious that if it is to be really successful, it should be taught alone at present the old pronunciation is allowed to linger on side by side with the new. This would not happen if boys were trained at...

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