

113 Difficulties in Developing World Class Universities

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Reviews

A very amazing book with perfect and lucid answers. it absolutely was writtern quite flawlessly and useful. I am just easily will get a satisfaction of reading a created publication. (Pearl Turcotte)

113 DIFFICULTIES IN DEVELOPING WORLD CLASS UNIVERSITIES



Shroff Publishers & Distributors Pvt. Ltd., 2014. Softcover. Book Condition: New. This book covers almost every difficulty in developing World Class Universities or Institutes in India along with solution space, which can help to frame policies and strategic plans for optimum results on every front, considering ground realities. This knowledge is essential for every academician, who is interested in overall personal, institutional and national growth. The diffculties includes: Unable to attract global talent, shortage of faculty, vacant faculty positions, brain drain, social status of teacher, attracting foreign players, working conditions & global standards, not-for-prot clause and PPP model, budget allocation but not spending, UGC budget, 90% budget for operating expenses, reluctant to generate revenue, tax system and endowment, FDI, fee xation and capitation fees problem, aordability, salary structure and service condition, privilege to public institutes, funding for private institutes, invest in equity market and no carry forward surpluses, poor research outputs, S&T Indicators, citation, number of PhD and research publications, patents, universities and research laboratories should not be separate, R&D in Indian industries, focus shouldn?t be on bringing technologies, research motivations, mostly for career advancement, research funding: universities gets 10% & higher education gets just 4%, need of research institute involved in teaching, innovation and creativity, focus of premier institute on undergraduate education, research component at undergraduate level, post graduate facilities, curriculum design problem, missing post-doctoral culture, skewed research growth, virtual brain drain by NMC, alumni association, international accreditation, restrictions on foreign players, academic collaborations, internationalization, threat of globalization lack of manpower may shift the business, complex regulatory mechanism, poor quality of higher education, inadequate freedom, not clear direction, coordination of regulatory bodies, growth of aliated colleges and universities, recognition from university but not from UGC, overloaded system, top most institutes are not universities, loopholes in legal systems, no undergraduate...

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