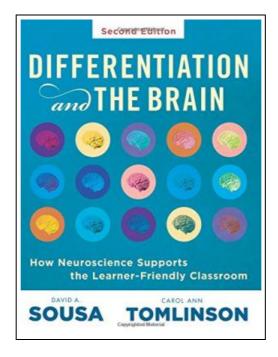
Differentiation and the Brain: How Neuroscience Supports the Learner-Friendly Classroom (Use Brain-Based Learning and Neuroeducation to Differentiate Instruction) (Paperback)



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Reviews

This is the finest book i have got go through right up until now. I have got read and i also am confident that i am going to planning to read once again yet again in the future. You will not truly feel monotony at at any time of the time (that's what catalogs are for about if you check with me).

(Taylor Medhurst)

DIFFERENTIATION AND THE BRAIN: HOW NEUROSCIENCE SUPPORTS THE LEARNER-FRIENDLY CLASSROOM (USE BRAIN-BASED LEARNING AND NEUROEDUCATION TO DIFFERENTIATE INSTRUCTION) (PAPERBACK)



Solution Tree, United States, 2018. Paperback. Condition: New. 2nd ed.. Language: English . Brand New Book. Students are becoming more academically and culturally diverse, making it more important than ever to shift away from a one-size-fits-all approach and toward differentiated instruction. The second edition of this best-selling book will help you create truly effective, brain-friendly classrooms for all learners. The authors share an array of updated differentiated instruction examples, scenarios, and exercises, as well as the latest educational psychology research from cognitive psychology, neuroscience, and pedagogy. Learn more about teaching diverse learners using brain-based learning strategies: Explore how the brain learns and approaches to differentiated instruction. Sharpen your knowledge of developmental cognitive neuroscience and educational psychology to teach the best content in the best possible way. Use the knowledge of educational neuroscience (neuroeducation) to benefit the students you teach. Design and implement strategies for effective differentiated instruction. Create a positive and productive learning environment that supports diversity in the classroom. Contents: Introduction Chapter 1: The Nonnegotiables of Effective Differentiation Chapter 2: Mindset, Learning Environment, and Differentiation Chapter 3: Curriculum and Differentiation Chapter 4: Classroom Assessment and Differentiation Chapter 5: Differentiating in Response to Student Readiness Chapter 6: Differentiating in Response to Student Interest Chapter 7: Differentiating in Response to Student Profile Chapter 8: Managing a Differentiated Classroom References and Resources Index.

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