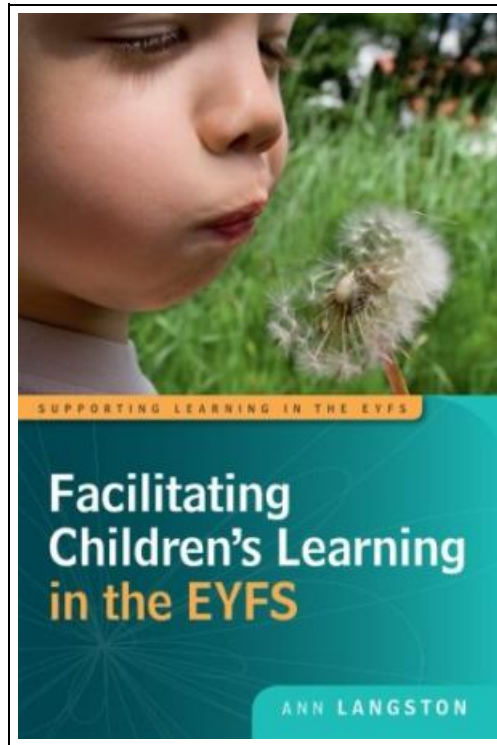


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FACILITATING CHILDREN S LEARNING IN THE EYFS (PAPERBACK)



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OPEN UNIVERSITY PRESS, United Kingdom, 2014. Paperback. Condition: New. Language: English . Brand New Book. This book offers in-depth insights into the revised Early Years Foundation Stage. It provides a broad exploration of the changes in the EYFS and considers how the revised EYFS framework creates both a context for learning and the basis of a curriculum for children from birth to five in early years settings. Focusing on practice, it considers a range of issues arising from the revised EYFS, including the rationale behind the new prime and specific areas of learning, and the new key themes of school readiness and engaging parents. Although the EYFS is a helpful framework for thinking about the relationship between the child, the environment, and learning and teaching at the most significant time in a young child s life, there is limited guidance on how the principles of the EYFS and the areas of learning and development can be put into practice. So if you re looking for further support and guidance on EYFS then this book is the book for you! Key features include: Up-to-date coverage and insight into the revised EYFS Delightful and detailed case studies that help link theory and practice Tips for effective practice Ways to develop teaching and learning appropriately and sensitively in tune with the needs of babies and young children This is essential reading for students who are entering the early years profession as well as for more experienced practitioners. Ann Langston is one of the most insightful and refreshing writers on early years in the country. In this wonderful book her experience and passion for the EYFS, and for learning and teaching that maximises the life chances of all children, shines powerfully through. This is a tour de force: offering scope and depth in an...



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