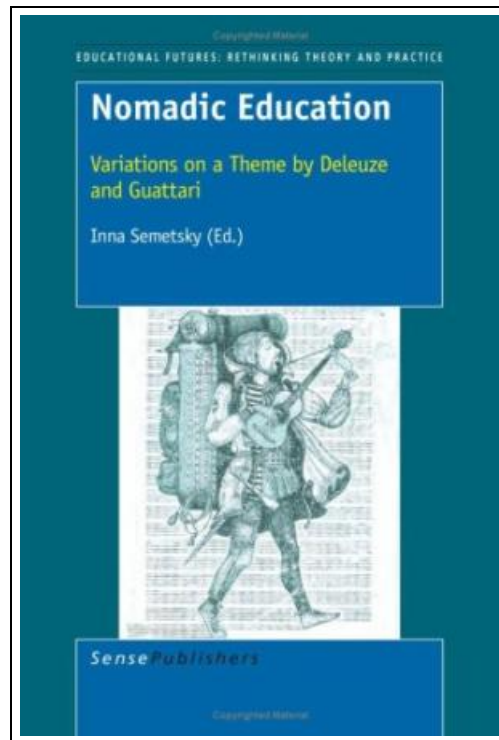


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Sense Publishers, United States, 2008. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****.This comprehensive and thoughtful volume is the first book to investigate, assess and apply a philosophy of education drawn from the great French philosopher Gilles Deleuze. It contains powerful and beautiful essays by some of the most influential Deleuze and Guattari commentators (the chapters by Bogue, Colebrook, May and Semetsky, and Genosko are particularly rewarding). The book provides very useful situations within the philosophy of education and some interesting experimental developments of Deleuze's work, notably in terms of new technologies and original methods. This is then an indispensable work on Deleuze and education. It covers the historical background and begins shaping debates for future research in this exciting and growing area. Professor James Williams, Professor of European Philosophy, School of Humanities, University of Dundee, author of Gilles Deleuze's *Difference and Repetition: A Critical Introduction and Guide* and *The Transversal Thought of Gilles Deleuze: Encounters and Influences* Deleuze always said that education was an erotic, voluptuous experience, perhaps the most important experience we can have. This collection captures that excitement and challenges what we think about how Deleuze should be taught and just as importantly what he taught. Ian Buchanan, Centre for Critical and Cultural Theory, Cardiff University, author of *Deleuze and Guattari's Anti-Oedipus* and founding editor of *Deleuze Studies*. Here are thirteen encounters with Deleuze's work that not only testify of the creativity and newness of Deleuze's own writing but that, by taking these ideas into the field of education, raise new questions, signal new problems, and provide genuinely new ways of educational thinking and being. A rich source of inspiration for anyone who believes that education should not be about the reproduction of what already exists...



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