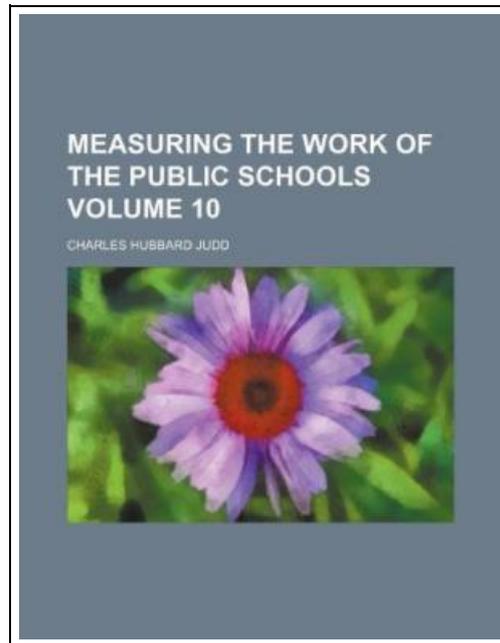


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(Lavina Torp)

MEASURING THE WORK OF THE PUBLIC SCHOOLS VOLUME 10



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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1916 Excerpt: .the Superintendent sent a letter to every school in the city asking that the kindergarten teachers answer the following questions: 1. What are the different kinds of activities under taken in your kindergarten? For example, do you have paper cutting, gardening, singing, language exercises, etc? 2. How are the time and effort determined which are devoted to each of these types of activity? Do you have a regular program? Does the principal of the school pass on the program or on the work? 3. What phases of the work of the kindergarten aim to prepare directly for the first grade? What are the most striking respects in which the kindergarten work differs from work in the first grade? 4. How far does the first-grade teacher actually take advantage of the work done in the kindergarten? 5. What suggestions can you make looking toward a closer interrelating of the kindergarten and the first grade? At the same time the first-grade teachers were asked to answer the following questions: 1. How does the work of the kindergarten differ in its methods and content from the work of the first grade? 2. What provisions are made for using in the first grade the results of training given to the children in the kindergarten? 3. What advantages or disadvantages of kinder garten training do you observe in your work in the first grade? 4. Do you suggest any modifications of the present situation especially with a view to bringing about...



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