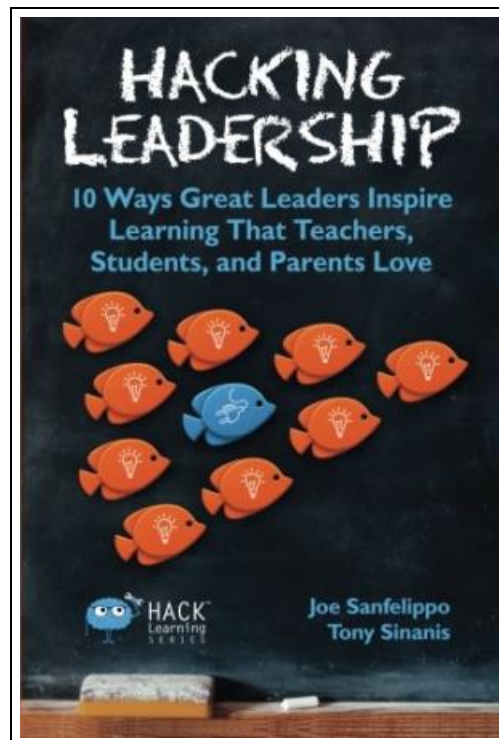


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Times 10 Publications, 2016. Paperback. Condition: New. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.The best leaders lead from the middle When school leaders join teachers, students, and parents in a collaborative effort to improve teaching and learning, achievement soars and schools turn into vibrant communities, filled with enthusiastic members. Teaching and learning feel too much like work With constant emphasis on higher test scores and teacher accountability, it s easy for schools to become places filled with stress and despair, making teachers dread going to work and students disdain lessons and activities. It s time to bring fun back to school In Hacking Leadership, award-winning school administrators Joe Sanfelippo and Tony Sinanis demonstrate how to increase learning by leaving the office and engaging directly with all teachers and learners. They identify 10 problems with school leadership and provide dynamic, right-now solutions. During this exciting journey toward change, you learn how to: Transform yourself from leader to Lead Learner Amplify individual staff needs while maintaining a collaborative vision Employ unique strategies to break down the walls between home and school Empower students and staff to own their space Create a culture where Yes and Trust are the default Eliminate initiative overload while encouraging teachers to lead, as well Broadcast student voice Bring passion into your school Embrace technology and social channels in ways rarely considered in education Eradicate your deficit mindset What makes Hacking Leadership different? Sanfelippo and Sinanis present leadership strategies in ways few people have ever seen. These experienced, thoughtful, decisive leaders, share amazing, real anecdotes that make you feel like you re listening to trusted friends sitting in your living room. Then, they provide progressive, courageous, and practical solutions that you and all stakeholders will love, using the popular Hack Learning formula: The Problem...



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