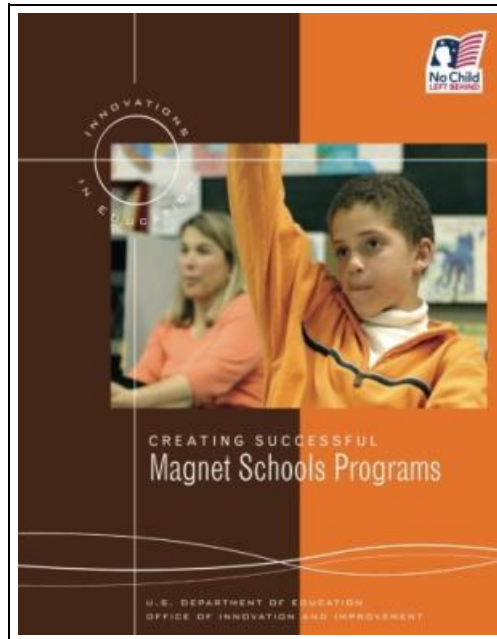


Creating Successful Magnet Schools Programs (Paperback)



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CREATING SUCCESSFUL MAGNET SCHOOLS PROGRAMS (PAPERBACK)



Createspace, United States, 2013. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****.This fourth publication in the Innovations in Education series: *Creating Successful Magnet Schools Programs*, identifies concrete, real-world examples of innovations in six important areas: public school choice, supplemental educational services, charter schools, magnet schools, alternative teacher certification, and routes to school leadership. Some might argue that magnet schools hardly qualify as innovations. After all, they have been around for almost 40 years, when they were first introduced as a vehicle to increase racial integration and reduce minority group isolation in our schools. For a long time, they were the dominant form of public school choice in America. In many communities, magnets are the highest-performing schools in the system. From our perspective, while magnet schools continue to help schools address the purposes for which they were originally designed, they have taken on a new and promising dimension under No Child Left Behind: to provide additional options to children whose current schools are in need of improvement, and to serve as laboratories of successful educational practice. As is the case with the implementation of any education reform initiative, no one is doing everything 100 percent right and no one has all the answers. Within these pages, we have identified six school districts whose successful magnet programs offer a range of contexts, experiences, and perspectives that we hope will be helpful to others. The districts featured include two whose experience in implementing magnet schools spans more than a quarter century and one whose magnet schools experience began four short years ago. While all of these school districts have received support through the federal Magnet Schools Assistance Program at one time or another, all have also demonstrated a capacity to sustain their schools after the federal funding...



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