



Management of Child Development Centers with Enhanced Pearson eText - Access Card Package (Mixed media product)

By Patricia F. Hearron, Verna P. Hildebrand

Pearson Education (US), United States, 2014. Mixed media product. Book Condition: New. 8th Revised edition. 251 x 203 mm. Language: English . Brand New Book. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the bound book Based on the premise that high-quality programs for young children are an essential support for families-a part of the family ecosystem-this resource demonstrates how managers of programs for young children must understand the value of family, as well as the relationships between family, program, and community. Part I of Management of Child Development Programs provides an overview of the demographic and theoretical context within which child development programs operate. Part II focuses on 12 core competencies, derived from a review of currently literature in the field and aligned with NAEYC accreditation criteria, including: personal and professional self-awareness; organizational, fiscal, and personnel management; human relations; facilities management; health and safety; food service; educational programming; family support; marketing and...



READ ONLINE
[7.56 MB]

Reviews

Very useful for all group of people. It is amongst the most incredible pdf i actually have read through. Its been written in an extremely straightforward way and it is just right after i finished reading through this pdf by which basically modified me, change the way i think.

-- Felicia Nikolaus

These sorts of ebook is the ideal book offered. It can be writter in simple terms rather than confusing. I discovered this pdf from my dad and i advised this publication to understand.

-- Mr. Alejandrin Murphy PhD