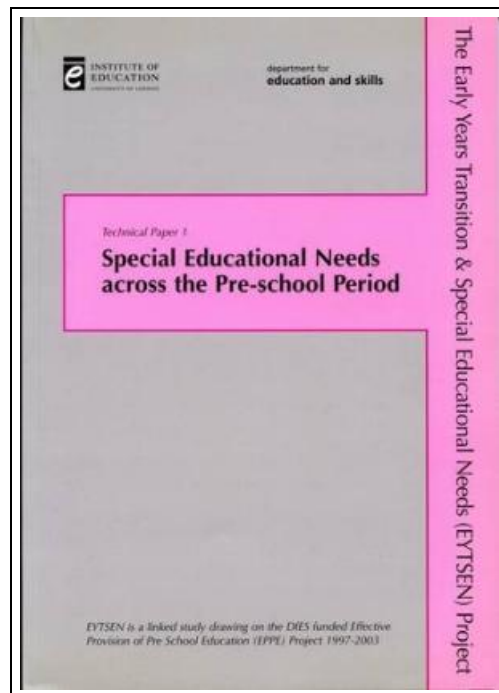


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Institute of Education Press, United Kingdom, 2004. Paperback. Book Condition: New. 297 x 210 mm. Language: N/A. Brand New Book. The Early Years Transitions and Special Educational Needs (EYTSEN) project builds on the work of the Effective Provision of Pre-School Education (EPPE) project, a major longitudinal study of a national sample of young children's progress and development through pre-school and into primary school until the end of Key Stage 1 (age 3+ to 7 years). Both the EPPE and EYTSEN research studies were funded by the DfES. The EYTSEN study explores evidence of possible special educational needs (SEN) amongst pre-school children. It uses a range of information to identify children who may be at risk in terms of either cognitive or social behavioural development and investigates links with a variety of child, parent and family characteristics. It also describes variations in the policies and provision offered by different pre-school centres designed to support children with special needs.



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