



High School Students English Learning Anxiety and Achievement

By Melkamu Firew

LAP Lambert Academic Publishing Aug 2014, 2014. Taschenbuch. Book Condition: Neu. 220x150x5 mm. This item is printed on demand - Print on Demand Neuware - This study was designed to investigate the relationship between English language learning classroom anxiety and students English achievement test result. For this purpose 129 grade 11(eleven) students were randomly selected from Dembecha preparatory and secondary school. A self reporting questionnaire i.e foreign language classroom anxiety scale (FLCAS), developed by Horwitz, Horwitz and Cope (1986), consisted of 33 items, was administered to measure the students foreign language classroom anxiety level. The students first semester English final examination result was used to determine the relationship between English classroom anxiety and English achievement test result .Descriptive statistics to determine anxiety level,t-test to find out significance difference between males and females anxiety level and achievement and Pearson s Moment Correlation Coefficient to determine relationship between anxiety and achievement test result were used to test the research problems. 84 pp. Englisch.



Reviews

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