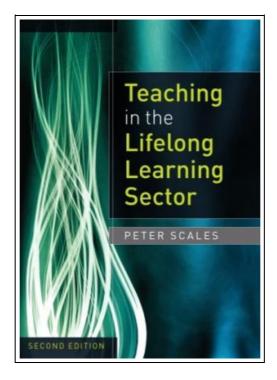
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Reviews

Certainly, this is actually the very best job by any author. it was writtern very flawlessly and beneficial. I found out this publication from my dad and i recommended this ebook to discover.

(Magali Robel)

TEACHING IN THE LIFELONG LEARNING SECTOR (PAPERBACK)



OPEN UNIVERSITY PRESS, United Kingdom, 2012. Paperback. Condition: New. 2nd edition. Language: English. Brand New Book. This popular introductory textbook is ideal for anyone working or training to work in the lifelong learning sector. The new edition has been comprehensively revised to reflect recent developments in the sector and current research in learning and teaching. The book covers key topics such as reflective teaching, communication, learning theories, and assessment for learning. In addition there are new chapters on: Behaviour for learning; A curriculum for inclusive learning; The lifelong learning sector and Functional skills. This edition also includes more student journal extracts, case studies and developmental activities. Common elements of good practice in teaching and learning spanning the lifelong learning, further education and skills sector and are fully explored so that you will: Gain a thorough understanding of learners and their needs Understand the importance of effective communication Appreciate the role of reflective practice and continuing professional development Achieve a good grasp of theory and practice including methods of active learning and assessment for learning Teaching in the Lifelong Learning Sector is essential reading for those teaching or training to teach in further and higher education, adult and community learning, and work-based learning. With contributions from Kelly Briddon and Lynn Senior. The new edition contains some really useful additional material. It signposts to key policies and is brought up to date in identifying current influences and debates within the HE and FE sector. There is reference to views on the curriculum. More attention is given to Functional Skills. I liked the positive emphasis placed on classroom management as Behaviour for Learning. New developments and inclusions are well judged. It remains an accessible and sufficiently detailed book for all those who are on teacher education programmes. Victoria Wright, Senior Lecturer in...



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