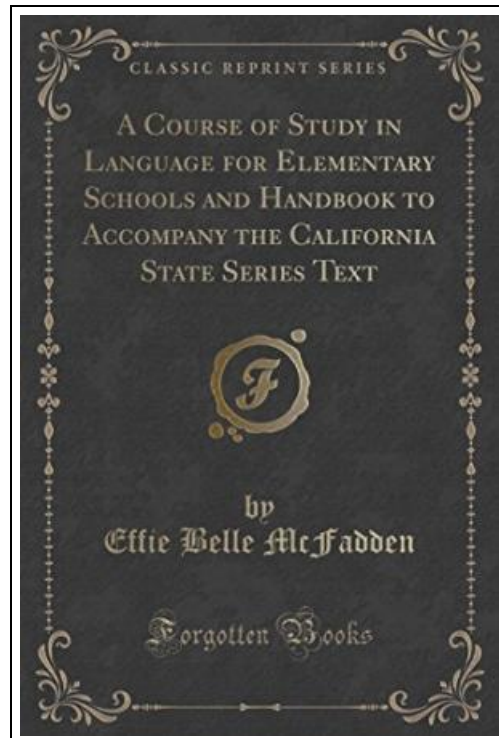


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from A Course of Study in Language for Elementary Schools and Handbook to Accompany the California State Series Text It has finally come to pass that the principles upon which existing courses of study are founded and methods of teaching based are being openly questioned. As teachers become less and less an isolated class and mingle more with intelligent citizens who are actually carrying on the work of the world, they are beginning to awaken to the fact that many of the notions which they have held as self-evident truths are such, nowhere except within the walls of the schoolroom. The purpose of this preface is to show some common sense principles which may be employed in effective language teaching. The author has also attempted to make plain that the tenets underlying the majority of the language text-books are merely pedantries which would long ago have been discarded by any class of people except those who relied upon their ancestors to do their thinking for them. Language teaching has long consisted in the learning of a series of definitions and rules. While these may be good as pedantic ornaments, yet neither case enables a pupil to choose the correct language forms. I. Children only learn correct written forms by the habit of writing them - there is no equivalent for habit. Aristotle years ago pointed out that the learning of the definition of wealth never made a man wealthy. Pedagogues, who as a class have spent their lives learning definitions, should long ago have discovered this simple truth by inspection of their own bank accounts. If a man secured a book, learned all the rules for...



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