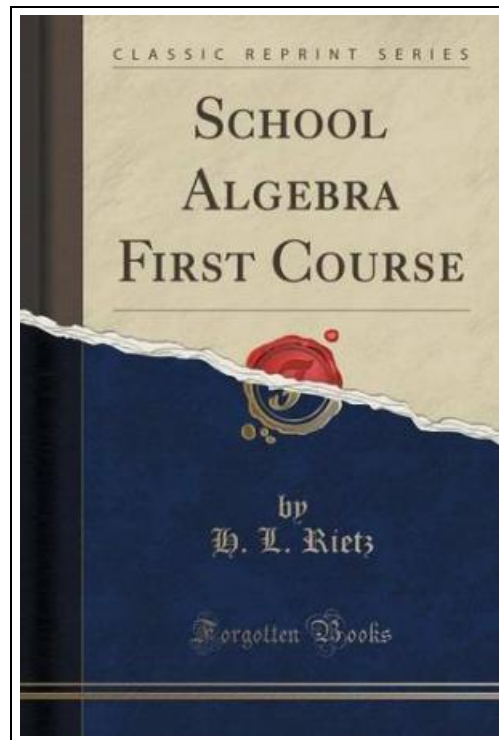


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Reviews

A whole new eBook with a brand new point of view. It is definitely simplistic but shocks in the 50 percent of the publication. I am just pleased to explain how this is the greatest ebook i have read during my very own daily life and could be he best ebook for possibly.
(Mitchell Kuhn III)

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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from School Algebra First Course This book is the first volume of a two-book series. It contains ample material for a full years work in the first year of the high school, and covers the parts of algebra most likely to be of use to the student who goes no further in the subject. It will prepare for Plane Geometry and Physics, which come in the later years of the high school. The second volume, the Advanced Course, supplies the additional material demanded for entrance into the scientific and technical courses in our colleges and universities. The text represents a special effort at presentation of principles and definitions in clear, simple style, with wordy unessentials eliminated. The study of algebra is taken up as an extension of arithmetic. The laws of algebra are first suggested by induction from familiar rules of arithmetic, and throughout the book the close connection with arithmetic is kept in view. The pupil is led to see that new symbols are introduced into algebra, not arbitrarily, but because of their real advantages in representing numbers. Difficulties are taken one at a time at sufficient intervals to allow the mastery of each one before proceeding to the next. Thus the fundamental idea of representing numbers by letters is developed in the first two chapters; that of signed numbers in Chapter III; while the equation is not formally introduced until Chapter IV, though it is used informally without special definition from the beginning. In accordance with the same general scheme, each of the several chapters on the equation takes up a single new difficulty at a time when the pupil is ready for it...



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