



DOWNLOAD



Intervention for Preschoolers with Cognitive, Social, and Emotional Delays: Practical Strategies (Paperback)

By Prathibha Karanth, Celeste Roseberry-McKibbin

Plural Publishing Inc, United States, 2017. Paperback. Condition: New. Language: English . Brand New Book. Intervention for Preschoolers with Cognitive, Social, and Emotional Delays: Practical Strategies was created out of concern for the increasing number of children identified with developmental language disorders, including those with autism spectrum disorder, and the lack of adequate resources for them. This manual addresses cognitive, social, and emotional skills for preschoolers between the ages of 3-6 years old. Learning is often defined as a process that brings together cognitive, emotional, and environmental influences and experiences. Changes and enhancement of knowledge, skills, values, and world views are often based on these experiences and the learning that results from them. The lesson plans in this manual have been developed on the basis of such associative learning. The activities can be used in a wide variety of settings. They can be used in the therapy rooms of speech-language pathologists (SLPs), preschool classrooms, daycare settings, and children's homes. The activities are especially ideal for SLPs who conduct home visits to provide intervention in children's natural, daily settings. This manual is intended to guide the therapist or caregiver in selecting the target skills that a child should be trained...



READ ONLINE
[4.27 MB]

Reviews

This pdf is wonderful. It is definitely simplified but excitement from the 50 percent in the ebook. You won't sense monotony at any time of your time (that's what catalogues are for relating to should you request me).

-- Jaqueline Kerluke

I just started looking at this pdf. It can be really fascinating through studying period of time. It's been printed in an extremely basic way and is particularly only following I finished reading through this publication where in fact altered me, change the way I really believe.

-- Mr. Stephan McKenzie