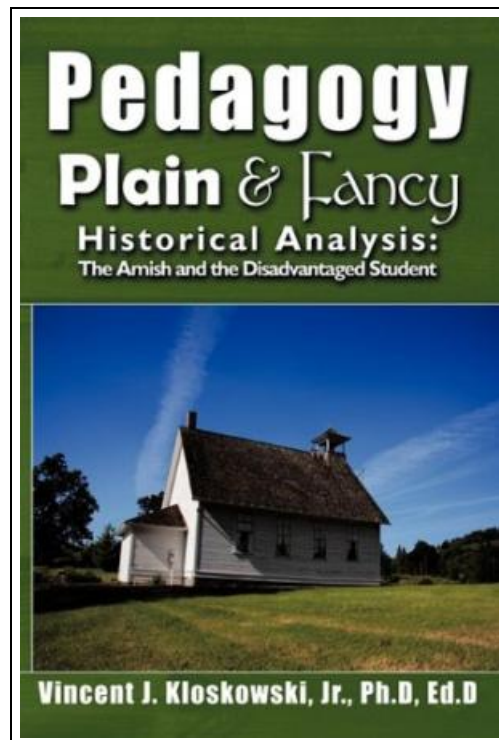


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AUTHORHOUSE, United States, 2009. Hardback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. This present study is concerned with the problem of Special Education in the Amish communities of North America. It tries to ascertain whether this religious denomination has provided any facilities for the schooling of mentally retarded children, and whether its general resources in the field of education are equipped to handle slow learners. Some comparisons with other religious sects in the United States are included. The recommendations are of a somewhat conservative nature, trying to avoid any unwanted innovation to be dictated by the Federal authorities, and suggesting compromises and moderate reforms enacted by State or local agencies in agreement with the Elders of the Sect, so as to avoid doing more harm than good. The author feels that while on a national basis, the facilities provided by the Amish for the education of the retarded would be definitely inadequate, the limited nature of their social fabric and the particular system of schooling prevailing within this group makes these inadequacies less obvious or disturbing. This Historical Analysis is based on all major sources available about the topic and the author has been granted the privilege to consult some unpublished sources written by recognized authorities.



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