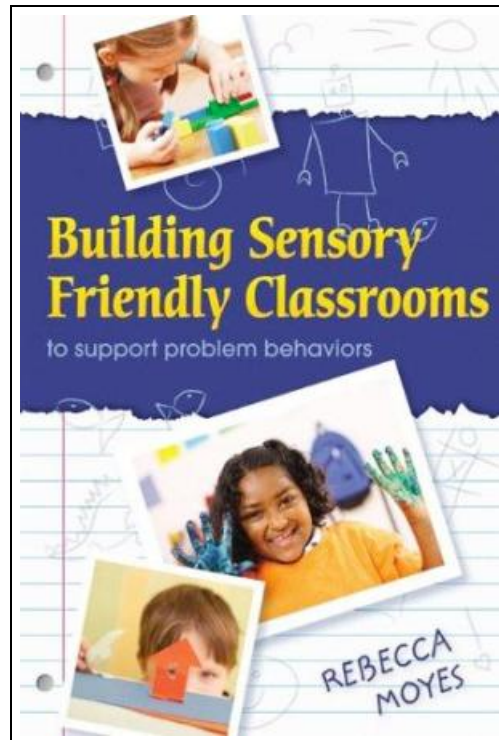


Building Sensory-Friendly Classrooms to Support Children with Challenging Behaviors: Implementing Data-Driven Strategies



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Reviews

This book is great. I have go through and so i am confident that i will going to read through once again again in the future. I am just easily can get a satisfaction of looking at a written book.
(Miss Vernie Schimmel)

BUILDING SENSORY-FRIENDLY CLASSROOMS TO SUPPORT CHILDREN WITH CHALLENGING BEHAVIORS: IMPLEMENTING DATA-DRIVEN STRATEGIES

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Future Horizons, Inc, 2010. Softcover. Book Condition: New. Rebecca Moyes, a teacher, author, lecturer, and mother of a child with Asperger's syndrome, helps walk any regular education or special education teacher through the process of setting up a sensory friendly classroom in this easy to use book. This is currently the only book that discusses the importance of data driven strategies, and then helps teachers implement them! Sensory integration disorder often presents as a behavioral problem; thus, although it's an internal state, it has to be addressed based on what observable behaviors are seen in the child. Rebecca is able to take the data and work out how to make any student's, (and teacher's!), life easier. Mrs. Rebecca Moyes, a former teacher for nine years in public and private schools, is the mother of two children. Her oldest is diagnosed with Asperger's syndrome. Rebecca is currently an autism consultant/trainer for several school districts in Pennsylvania, USA, and serves as the director of a therapeutic center in New Kensington, PA for children with disabilities. Rebecca has published *Incorporating Social Goals in the Classroom -- A Guide for Teachers and Parents of Children with High-Functioning Autism/Asperger's syndrome*, which focuses on practical strategies to utilize in the regular education classroom to teach social skills; *Addressing Challenging Behaviors in the Classroom -- A Guide for Teachers and Parents of Children with High-Functioning Autism/Asperger's syndrome* helps teachers discover the reasons for problem behaviors and ways to create positive supports in the classroom to help prevent such behavior. Rebecca's third book, *I Need Help With School! -- A Guide for Parents of Children with High-Functioning Autism/Asperger's syndrome*, provides information to help parents to understand the special education laws as they relate to their child's disability. Rebecca is a graduate of Grove City College and Penn State...

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