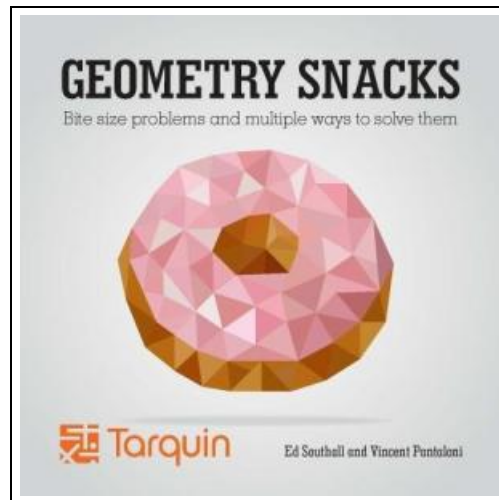


Geometry Snacks



Filesize: 6 MB

Reviews

This publication is definitely not simple to begin on studying but quite fun to see. It really is full of knowledge and wisdom I am just effortlessly can get a satisfaction of studying a created pdf.
(Alfreda Bradtke)

GEOMETRY SNACKS



Tarquin Publications, United Kingdom, 2015. Book. Condition: New. Language: English . Brand New Book. Geometry Snacks is a mathematical puzzle book filled with geometrical figures and questions designed to challenge, confuse and ultimately enlighten enthusiasts of all ages. Each puzzle is carefully designed to draw out interesting phenomena and relationships between the areas and dimensions of various shapes. Furthermore, unlike most puzzle books, the authors offer multiple approaches to solutions so that once a puzzle is solved, there are further surprises, insights and challenges to be had. As a teaching tool, Geometry Snacks enables teachers to promote deep thinking and debate over how to solve geometry puzzles. Each figure is simple, but often deceptively tricky to solve - allowing for great classroom discussions about ways in which to approach them. By offering numerous solution approaches, the book also acts as a tool to help encourage creativity and develop a variety of strategies to chip away at problems that often seem to have no obvious way in. Contents: 1. What fraction is shaded? 2. Find the missing angle 3. What is the area? 4. Prove it 5. Sangaku Ed Southall is a teacher trainer at Huddersfield University in the UK, and the author of Yes But Why? Teaching for Understanding in Mathematics . Ed has taught mathematics for 14 years in secondary schools both in the UK and the Middle East. He has developed a large following online as on twitter where he regularly posts mathematical puzzles. Vincent Pantaloni is a French mathematics high school teacher since 2000. He teaches in Orleans in French but also in English to the European and International Sections. With these students he has developed a teaching based on cooperative problem solving. He believes that searching and sharing strategies for complex problems in teamwork helps students...



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