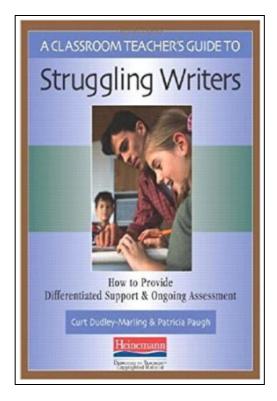
A Classroom Teacher's Guide to Struggling Writers (Paperback)



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Reviews

A whole new eBook with a brand new point of view. It is definitely simplistic but shocks in the 50 percent of the publication. I am just pleased to explain how this is the greatest ebook i have read during my very own daily life and could be he best ebook for possibly. (Mitchell Kuhn III)

A CLASSROOM TEACHER S GUIDE TO STRUGGLING WRITERS (PAPERBACK)



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Heinemann Educational Books, United States, 2009. Paperback. Condition: New. New. Language: English. Brand New Book. Creating inclusive classrooms considerate of the needs of ALL children requires that teachers design structures that enable them to provide struggling learners with frequent, intensive, explicit, and individualized support and direction. Curt Dudley-Marling and Patricia Paugh What do struggling writers really need? The research says they need more of what every student needs: access to high-quality writing instruction. A Classroom Teacher's Guide to Struggling Writers shares a framework for teaching every child that helps you give frequent, intensive, explicit, and differentiated support to students who struggle. Curt Dudley-Marling and Patricia Paugh (coauthors of A Classroom Teacher's Guide to Struggling Readers) draw on a deep, thirty-year research base as well as classroom knowhow. Through observations of master teachers they show how the writing workshop gives you the instructional space to: motivate reluctant writers through genre, topic choice, and collaboration determine exactly where writers struggle through ongoing assessment use assessment to target student needs in your minilessons provide crucial one-on-one support during writing time and individual conferences encourage growth in skills and craft simultaneously. Best of all, A Classroom Teacher's Guide to Struggling Writers illustrates how writing workshop can increase your instructional flexibility. You'll find information to help you guide struggling writers in grades 2 through 6 in areas where they commonly need support, such as planning, fluency, audience, organization, genre, word choice, mechanics, and revision. What do your struggling readers need? Instruction that provides the support to gain independence-the kind of effective, efficient, flexible teaching you'll read about in A Classroom Teacher's Guide to Struggling Writers.



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