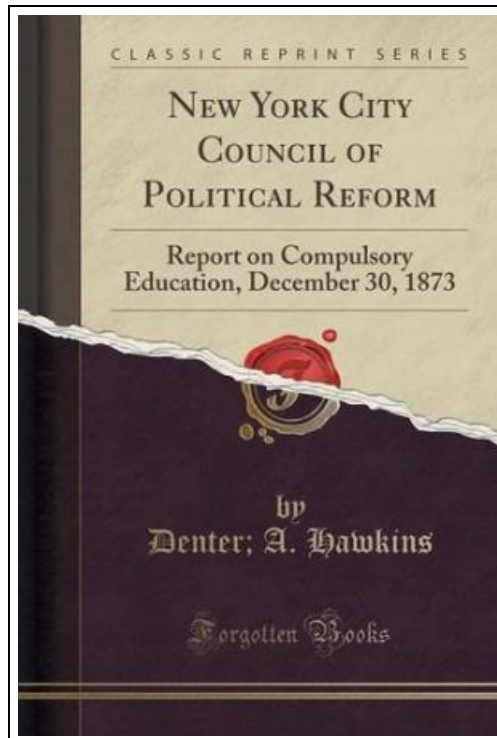


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Reviews




This publication is great. It is full of wisdom and knowledge You will not really feel monotony at at any time of the time (that's what catalogs are for relating to when you ask me).
(Dr. Everett Dicki DDS)

NEW YORK CITY COUNCIL OF POLITICAL REFORM: REPORT ON COMPULSORY EDUCATION, DECEMBER 30, 1873 (CLASSIC REPRINT)



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from New York City Council of Political Reform: Report on Compulsory Education, December 30, 1873 Through the munificence of the Government, the finest building that springs up in every village in our new States and Territories is the public school-house. Like the light of heaven and the water of the earth, it is open and free alike to rich and poor. (2.) - In the State of New York. In the State of New York we have one million and a half (1,500,000) school children, twenty-eight thousand (28,000) school teachers, twelve thousand (12,000) school-houses, and one million (1,000,000) volumes of books in the school district libraries. The school property of the State is worth twenty-seven millions of dollars (\$27,000,000,) and we are expending two million dollars (\$2,000,000) a year to add to it and improve it. The law in the State of New York requires us to raise annually one and one-quarter of a mill tax upon each dollar of valuation of taxable property, for the support of the free schools. This amounts to two and a half millions of dollars. But so fully is the value of the schools appreciated that the people voluntarily tax themselves annually four times this amount, making the whole sum spent upon schools in this State ten millions of dollars (\$10,000,000) a year. This is called the Empire State. So long as we continue this liberal policy of education for the whole people it will remain such. The canal interest, the railroad interest, the manufacturing interest, important as they are to material progress, are yet small compared with the education of our million and a half of youth. (3.)...

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