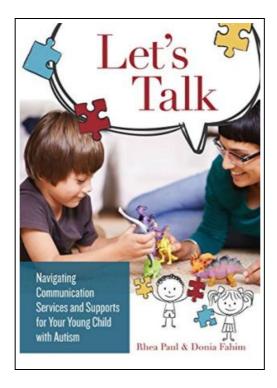
Let's Talk: Navigating Communication Services and Supports for Your Young Child with Autism



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Reviews

This publication will be worth purchasing. It really is writter in simple terms instead of difficult to understand. Its been designed in an exceptionally simple way and is particularly only right after i finished reading this ebook in which basically modified me, alter the way i believe.

(Prof. Loyce Runolfsson Jr.)

LET'S TALK: NAVIGATING COMMUNICATION SERVICES AND SUPPORTS FOR YOUR YOUNG CHILD WITH AUTISM



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Brookes Publishing Co. Paperback. Book Condition: new. BRAND NEW, Let's Talk: Navigating Communication Services and Supports for Your Young Child with Autism, Rhea Paul, Donia Fahim, This is a book for professionals to share with families of young children (0 - 5 years) who have been or are in the process of being diagnosed with autism spectrum disorder (ASD). The authors help families 1) navigate a child's ASD diagnosis and treatment options, 2) understand the range of early intervention professionals and their respective roles, and 3) learn that communication is a critical aspect of diagnosis and intervention. Communication is often a parent's number-one concern when a young child is diagnosed with autism. With so many interventions available, how can families be sure they're choosing the best option for their child? Share this accessible book with parents, and give them the practical knowledge they need to evaluate communication therapies and treatments--and make sound decisions rooted in evidence-based practice. A parent-friendly resource from trusted experts on autism and communication, this book covers everything from autism fundamentals to the specifics of developing an individualized treatment plan for children birth to 5. With the research-based knowledge and real-world guidance in these pages, parents will be well-informed advocates ready to provide the best support for their children on the spectrum. Help Parents: arm themselves with essential knowledge about autism and how it's diagnosed understand the range of social communication behaviors they might see in their child learn the how and why of developmental assessments choose evidence-based treatments and interventions that address their child's specific communication needs support their child's development of key skills, such as motor imitation, joint attention, play, and spontaneous communication make the most of available educational services, including IEPs and IFSPs partner effectively with SLPs, OTs, special educators, and paraprofessionals



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