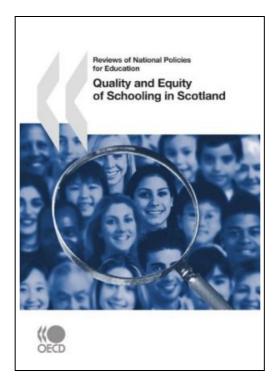
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REVIEWS OF NATIONAL POLICIES FOR EDUCATION QUALITY AND EQUITY OF SCHOOLING IN SCOTLAND



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Organization for Economic Co-operation and Development (OECD), France, 2007. Paperback. Book Condition: New. 226 x 157 mm. Language: English . Brand New Book ***** Print on Demand ******. Scotland consistently performs at a very high standard in OECD s Programme for International Student Assessment (PISA) and has one of the most equitable school systems in the OECD. These achievements reflect Scotland s strong commitment to improvement in education. This review examines the strengths of Scotland s schools and the challenges they face in securing high standards for all children. One major challenge is an achievement gap that opens up late in primary education and widens through junior secondary years: children from poorer backgrounds are more likely than others to under-achieve. A second challenge for Scotland is to achieve broader and more successful participation in upper secondary education and greater equity in higher education. The review assesses the performance of Scottish schools, using PISA findings and national test and examination results. It also examines educational reforms in Scotland in the light of reforms in countries facing similar challenges.

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