A Supplemental Bible Question Course of Fifty-Two Lessons Designed in No Case as a Substitute for Other Courses of Bible Study, But as an Auxiliary



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Reviews

The most effective pdf i ever read through. I am quite late in start reading this one, but better then never. Its been developed in an exceedingly simple way in fact it is only soon after i finished reading through this pdf by which in fact altered me, modify the way i think. (Audra King IV)

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A SUPPLEMENTAL BIBLE QUESTION COURSE OF FIFTY-TWO LESSONS DESIGNED IN NO CASE AS A SUBSTITUTE FOR OTHER COURSES OF BIBLE STUDY, BUT AS AN AUXILIARY



RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 30 pages. This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1900 Excerpt: . . . APPENDIX CHARACTERISTIC TEXTS Selected from twenty-three books The texts that follow are named Characteristic as being mostly of such a nature as to show readily, to the intelligent Bible student who hears them read, from what book they have been taken. A majority of them have been made somewhat familiar in this Supplemental Course. The plan is for the leader to read a text, and for the school to respond with the name of the book from which the text was taken. The school may be required to wait until the reading of the text is finished, or it may be allowed to break in at any point as soon as the place of the text is recognized. All ways is the best way. The wise leader will always aim to make such selections for any particular exercise that most of his class will be able to respond to most of the texts with the name of the book. If he will look through the entire list, and place a figure I opposite the texts the place of which his school best knows, and a figure 2 opposite those a little more difficult, designating the rest by higher figures, he. will be able to make a better selection for his reading as he stands before his class, min 109 gling in due proportion the easy and the more difficult, but not often taking the books in order, and never if the questions are to be asked. Lesson 8 in Second Quarter,...

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