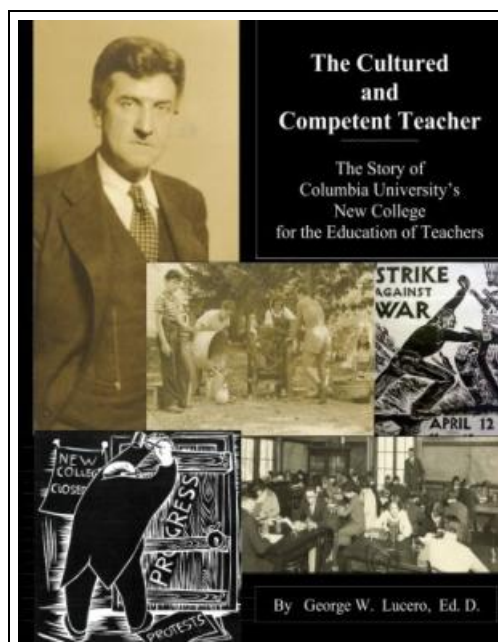


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Reviews

Complete guide! Its such a excellent read through. It is full of wisdom and knowledge I am very happy to inform you that here is the very best pdf i have got study inside my very own daily life and might be he very best pdf for possibly.
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THE CULTURED AND COMPETENT TEACHER: THE STORY OF COLUMBIA UNIVERSITY S NEW COLLEGE FOR THE EDUCATION OF TEACHERS (PAPERBACK)

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Createspace, United States, 2014. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****.In 1932, an experimental undergraduate school for the purpose of teacher training was established at Teachers College (TC) during the Great Depression, a period of global, political and socio-economic turmoil. Planted amidst the conservative ivy of Columbia University, the New College for the Education of Teachers found itself rooted on the progressively left side of the greenhouse within an emerging social-reconstructivist tradition. Established under the leadership of Dr. Richard Thomas Alexander (1887-1971), New College, as it became known, was originally designed to operate as an undergraduate college level unit granting a Bachelor of Science and/or a Master s degree after a period of study from three to five years. It was to serve the dual purpose of preparing young people for teaching positions in elementary and secondary grades and of affording a demonstration college for graduate students in Teachers College. Students would ultimately become professors in colleges and universities with teacher training programs. What the institution evolved into was so much more. It took almost every accepted convention in higher education and rewrote it. This was a planned departure from traditional teacher-training institutions by placing special emphasis on child nature and development through experiences designed to give the student an insight into the problems of contemporary social life. Alexander developed a curriculum aimed to develop a critical consciousness in his students for intellectually-based social leadership and provide guidance in effectually meeting the universal Persistent Problems of Living, that is, the essential problems of living that students and in reality, all humans, would face in all stages of their development as individuals, as members of social groups, and as teachers of children and adults. The curriculum of Persistent Problems insists that you are always...



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