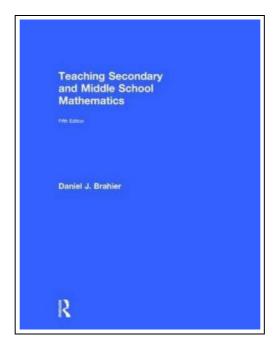
Teaching Secondary and Middle School Mathematics (Hardback)



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Reviews

Thorough information! Its such a good study. Sure, it is perform, still an amazing and interesting literature. Once you begin to read the book, it is extremely difficult to leave it before concluding.

(Evie Emmerich)

TEACHING SECONDARY AND MIDDLE SCHOOL MATHEMATICS (HARDBACK)



Taylor Francis Ltd, United Kingdom, 2016. Hardback. Condition: New. 5th Revised edition. Language: English. This book usually ship within 10-15 business days and we will endeavor to dispatch orders quicker than this where possible. Brand New Book. Teaching Secondary and Middle School Mathematics combines the latest developments in research, standards, and technology with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics today. In the fully revised fifth edition, scholar and mathematics educator Daniel Brahier invites teachers to investigate the nature of the mathematics curriculum and reflect on research-based best practices as they define and sharpen their own personal teaching styles. The fifth edition has been updated and expanded with a particular emphasis on the continued impact of the Common Core State Standards for Mathematics and NCTM s just-released Principles to Actions, as well as increased attention to teaching with technology, classroom management, and differentiated instruction. Features include: A full new Chapter 7 on selection and use of specific tools and technology combined with Spotlight on Technology features throughout clearly illustrate the practical aspects of how technology can be used for teaching or professional development. Foundational Chapters 1 and 2 on the practices and principles of mathematics education have been revised to build directly on Common Core State Standards for Mathematics and Principles to Actions, with additional references to both documents throughout all chapters. A new Chapter 4 focuses on the use of standards in writing objectives and organizing lesson plan resources while an updated Chapter 5 details each step of the lesson planning process. A fully revised Chapter 12 provides new information on teaching diverse populations and outlines specific details and suggestions for classroom management for mathematics teachers. Classroom Dialogues features draws on the author s 35-yea



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