



Impact of Bilingual and English-only Instructional Approaches

By Rebecca Fralick

VDM Verlag Mai 2008, 2008. Taschenbuch. Book Condition: Neu. 220x150x4 mm. Neuware - With the Hispanic population projected to reach majority status in Texas by 2020, it is imperative to implement effective instructional programs in public schools that will prepare groups of English-language learners to function in the work force or in higher education. This book presents a causal-comparative study conducted with three groups of fourth-grade English-language learners who participated, for an extended period of time, in transitional bilingual education, dual language bilingual education, or in an English-only instructional setting. The author includes historical, theoretical, and current research in the field of bilingual education. This book was written for educators, parents, and policy makers whose decisions directly impact the educational opportunities and future lives of English-language learners. 68 pp. Englisch.



READ ONLINE
[6.75 MB]

Reviews

This book is great. It is written in simple words and not difficult to understand. I discovered this pdf from my dad and I suggested this ebook to find out.
-- Prof. Webster Barrows

This ebook is fantastic. We have read and I am confident that I am going to go back to read through again yet again in the future. I can easily get a pleasure of reading a published ebook.
-- Heloise Dare