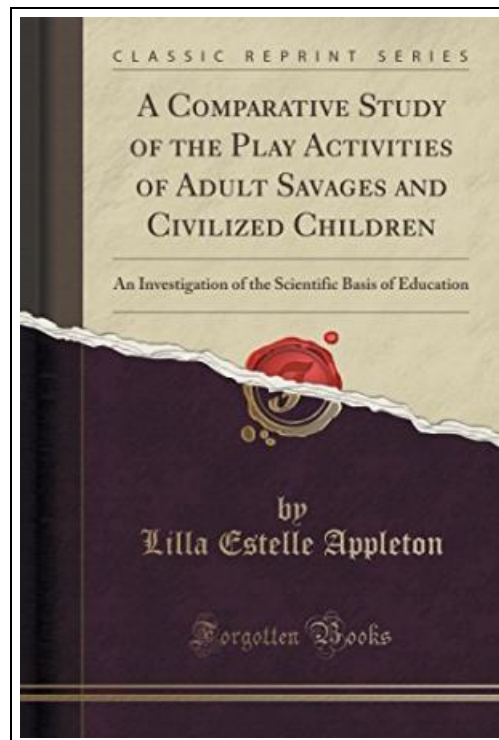


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from A Comparative Study of the Play Activities of Adult Savages and Civilized Children: An Investigation of the Scientific Basis of Education Whoever has listened at educational gatherings to interminable discussions as to whether high-school courses should consist of four years work or six; whether colleges should regulate the work of secondary schools, or secondary schools condition the work of colleges; whether promotions should be made once a year, or twice, or four times; where, in the curriculum, languages should be introduced; how much time should be given to purely cultural studies, to manual training, and to arts; whether sciences should supersede the disciplinary studies, and so forth, and so forth, ad infinitum - whoever, we say, has listened to these endless disputations beginning nowhere and ending where they began, can hardly have failed to exclaim, There must be some basis for the decision of all these points, which has never yet been reached, some ultimate controlling principle, to which all minor questions of form and content, of quantity and distribution, must be referred! That such a principle is brought into clear and complete definition by the study here undertaken is not claimed by the author; but it is believed that it makes some real advance toward the discovery of such a principle. If the comparison of phylogenetic and ontogenetic play activities has taught us anything, it is that physical and mental life are so closely correlated that the type of the one cannot be dissociated from the type of the other in any individual. Hence any art of instruction, to be adequate to the situation, must likewise change in type from individual to individual, as...



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