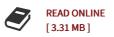




Beyond the Bilingual Classroom: Literacy Acquisition Among Peruvian Amazon Communities

By Barbara Trudell

Sil International, Global Publishing. Paperback. Condition: New. 162 pages. Dimensions: 8.7in. x 5.9in. x 0.5in. Presents results of study of the factors that affect literacy acquisition in both the mother tongue and Spanish by the indigenous people of the Peruvian Amazon. Table of $Contents Acknowledgments Map Part \ I. \ Background \ Information Introduction 1. \ 1 \ Purpose \ of \ the$ study1. 2 Research questions1. 3 Overview of the study1. 4 Definitions1. 5 Limitations and delimitations 1. 6 Significance of the study An Historical Framework 2. 1 Before the sixteenth century 2. 2 Earliest contact with the West: Explorers and missionaries 2. 3 Commercialization of the Amazon2. 4 The twentieth century: Integration into Peruvian national society2. 5 History of the bilingual education programLanguage, Culture, and Ethnicity3. 1 Ethnicity3. 2 Ethnicity and nationalism3. 3 Language and ethnicity3. 4 Language and culture3. 5 SummaryLiteracy and Education 4. 1 Literacy versus schooling 4. 2 Language and schooling 4. 3 Language and literacy 4. 4 ConclusionResearch Methodology5. 1 Foundations5. 2 Description of field researchPart II. Language Group ProfilesThe Aguaruna6. 1 Historical framework6. 2 Ethnic identity and language maintenance6. 3 Educational factors6. 4 SummaryThe Yagua7. 1 Historical framework7. 2 Ethnic identity and language maintenance7. 3 Educational factors7. 4 SummaryThe Sharanahua, Yaminahua, and Madija Culina8. 1 Historical framework8. 2 Ethnic identity and language maintenance8. 3 Educational...



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