



## Understanding Phonics and the Teaching of Reading: A Critical Perspective

By Kathy Goouch, Andrew Lambirth

Open University Press. Paperback. Book Condition: new. BRAND NEW, Understanding Phonics and the Teaching of Reading: A Critical Perspective, Kathy Goouch, Andrew Lambirth, "The book's strength lies in the ability of the contributors to draw conclusions in relation to the reading debate and constructively justify moving away from the reliance on a single phonics approach based on evidence from empirical research. The book offers a timely warning against reading becoming synonymous with synthetic phonics instruction, of children becoming mere 'functional decoders of print' (p. 53). The argument turns to the very real need for children to develop and understand the 'joy, relevance and use for reading' (p. 79); indeed in the current climate of synthetic phonics instruction children are in danger of losing the ability or the will to look at a book for pleasure." Early Years Debates about the teaching of reading and particularly which phonics method teachers should use have been simmering for many years. This groundbreaking book offers critical perspectives on the teaching of reading and phonics, openly challenging contemporary policy in both England and the US. As well as providing refreshing insights into how children encounter texts in the increasingly complex world of literacy, the book celebrates the complexity, pleasure...

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