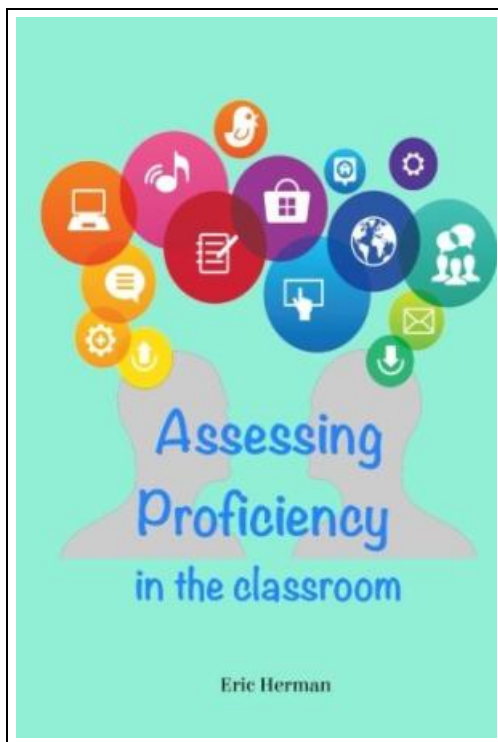


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ASSESSING PROFICIENCY IN THE CLASSROOM (PAPERBACK)



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Createspace Independent Publishing Platform, 2017. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. I put the development of new kinds of tests at the top of the list because of the importance of tests in shaping all that we do and think in the classroom. . . If we teach for communicative competence, we have to test for communicative competence. (Communicative Approach Expert, Sandra J. Savignon, 1976, p. 5). With this guide*, proficiency testing can finally become a common practice in the classroom, which can have widespread effects on how we teach, namely, enabling more communicative language teaching. New approaches require new testing methods. This is the book teachers need (and long overdue in the language teaching field) with potential to be a game-changer. The proficiency tests are - Meaning-based - Comprehension-based - Bias for the students best - Quick to administer and easy to score I have personally field-tested the stories and procedures and adopted them for my own action research. I used them as pre and post tests, the results of which helped me earn Exemplary ratings on my teacher evaluation. The tests also gave me diagnostic data when starting at a new school and served as final exams based on growth. The book reviews the constructs and terminology of communicative language teaching, proficiency, and testing. The Proficiency Guidelines from the American Council on the Teaching of Foreign Languages (ACTFL) are explained, critiqued, and common misinterpretations reviewed. Improved testing methods are discussed, namely Savignon s 1972 study that started the communicative movement in testing and tests I designed in the same spirit. Finally, recommended are 8, practical tasks with practical evaluation criteria. Teachers with a story-based curriculum can test how they teach and everyone can use stories as the starting point for...



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