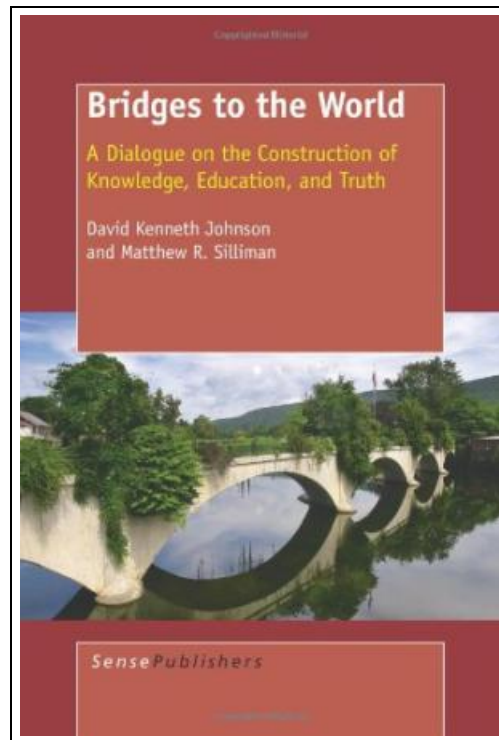


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Sense Publishers, United States, 2009. Paperback. Book Condition: New. 231 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Do our thoughts and claims about the world give us rational access to the way the world really is? Can subjective experience ever provide a basis for grasping objective truth? These perennial philosophical questions reach to the heart of every human endeavor, from education to science to everyday, successful practice. Despite the intuitive and nearly universal appeal of realism, influential thinkers from many fields - including educational theory, psychology, cybernetics, literary criticism, biology, and physics - have long followed the skeptics in denying knowers any kind of reliable bridge to the world. This slim volume offers the first comprehensive assessment and critique of radical constructivism, a famously skeptical theory of knowledge with a large following across the academic disciplines. Employing a dialogic mode of discourse, the authors have crafted a remarkably accessible treatise that both details the solipsistic perils of antirealism and defends an alternative, constructivist realist account of our place as knowers in the larger, constraining world. An entertaining, witty, and instructive romp through the treacherous epistemological, metaphysical, and pedagogical dimensions of constructivism. All the major issues are effectively addressed, and the dialogue form is very well executed. Harvey Siegel, Philosophy, University of Miami Bridges to the World is an engaging introduction to metaphysically and epistemologically deep issues such as realism, anti-realism, constructivism, and skepticism. The dialogue format is lively, and a welcome departure from the usual textbook format. The use of conversation to convey philosophical ideas reminds us that philosophy is, essentially, a shared, interpersonal enterprise. Nancy Snow, Philosophy, Marquette University Johnson and Silliman deftly and respectfully call into question the philosophy and pedagogy of Ernst von Glasersfeld's radical constructivism. Referencing great thinkers such...



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