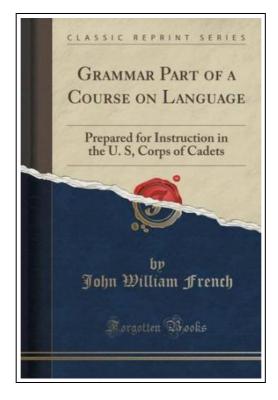
# Grammar Part of a Course on Language: Prepared for Instruction in the U. S, Corps of Cadets (Classic Reprint)



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# Reviews

Most of these pdf is the perfect ebook available. It is actually rally intriguing throgh reading period. I am pleased to explain how this is actually the greatest ebook we have read within my personal life and might be he finest publication for actually. (Prof. Dario Lang)

# GRAMMAR PART OF A COURSE ON LANGUAGE: PREPARED FOR INSTRUCTION IN THE U. S, CORPS OF CADETS (CLASSIC REPRINT)



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English. Brand New Book \*\*\*\*\*\* Print on Demand \*\*\*\*\*\*. Excerpt from Grammar Part of a Course on Language: Prepared for Instruction in the U. S, Corps of Cadets The present work results from no little observation of the deficiencies attendant upon ordinary grammatical Instruction. In the ordinary grammars, these deficiencies appear to be in the Method, the Classification, the Phraseology, the Multiplication of arbitrary Exceptions, and in the inutility for improvement in other studies. In seeking a remedy, the author has found that the last thing to be sought was innovation. In grammar, this is wholly out of place, for In that subject, over under men s thoughts, the oldest principles are best. These deficiencies are themselves the Innovations. The present work will be found to accord with the earliest and simplest views of grammar. 1. Method. - The material in our common grammars is not liable to censure. The substance of all good grammars must be nearly the same. But the arrangement of that material has been such, that what nature, and reason, and the bewildered pupil demanded first, has been put last. It has been made impossible for the learner to proceed from the known to the unknown. But so to proceed is the indispensable condition for ail human learning. The common method has been to begin with letters; to proceed to syllables; to parts of speech; to sentences; and to do this under the heads of Orthography, Etymology, and Syntax. This method must cause confusion. Under letters, for example, the use of capitals is to be taught. The rule is given that a capital letter is to begin the first word of an independent sentence; proper nouns; common nouns, when personified; and to...

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