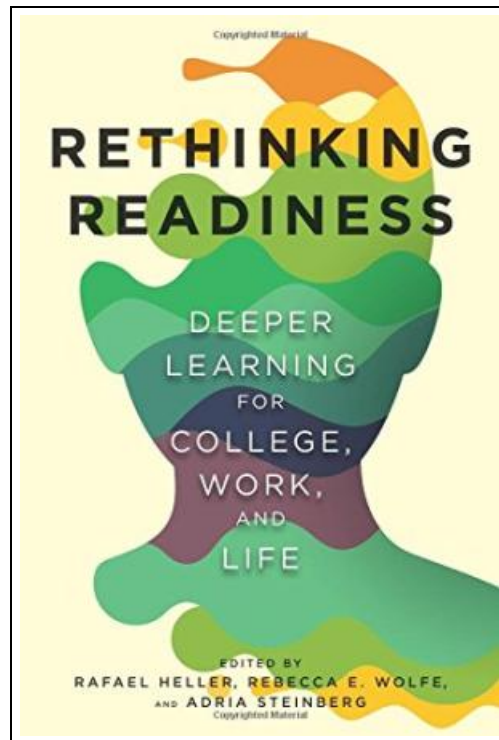


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Harvard Educational Publishing Group, United States, 2017. Paperback. Condition: New. Language: English . Brand New Book. Rethinking Readiness offers a new set of competencies to replace the narrow learning goals of No Child Left Behind and, in chapters written by some of the nation's most well-respected education scholars, explores their implications for schools. Today's students must cultivate the full range of intellectual, interpersonal, and intrapersonal capacities that have been grouped together under the banner of deeper learning. Rethinking Readiness focuses on how educators and policy makers should move forward to provide the educational experiences that students need to become truly well prepared for college, careers, and civic life, including changes in curriculum, teacher evaluation, and student assessment. As state leaders chart a new course for K-12 education in the Every Student Succeeds Act era, Rethinking Readiness offers a succinct and compelling vision for a new agenda for school reform so future generations can prosper in a rapidly changing world. Contributors: David T. Conley; Louis Danielson; Linda Darling-Hammond; Rebecca Zumeta Edmonds; Sarah Fine; Diane Friedlaender; Patricia Gandara; Nancy Hoffman; Lynn Holdheide; Meredith I. Honig; Kei Kawashima-Ginsberg; Magdalene Lampert; Peter Levine; Jal Mehta; Pedro Noguera; Lydia R. Rainey; Sharon Vaughn.



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