



An Experimental Investigation of the Book Method, Lecture Method and Experiment Method of Teaching Elementary Science in Elementary Schools

By Jacob Edward Mayman

Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1912 Excerpt: .the above answers. Fourth, they do not think independently. They do not show the power of seeing relations and connections as does the Experiment Method class. Questions 3 and 4 of the test (TABLE IA) illustrate this very well. It is plain that the thought expressed in these two questions is one and the same. Therefore, those who answer the one correctly, ought to answer the other correctly also. In other words, those who see the relation between the two, have no difficulty in answering both in the same way. This relation was grasped best by the Experiment Method class and least by the Book Method class. (See Graph Ia.) Fifth, the Lecture Method class had, the advantage of clear and simple language, and in addition they had to exercise their imagination in order to follow intelligently the gestures that were made. Sixth, the Experiment Method...

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