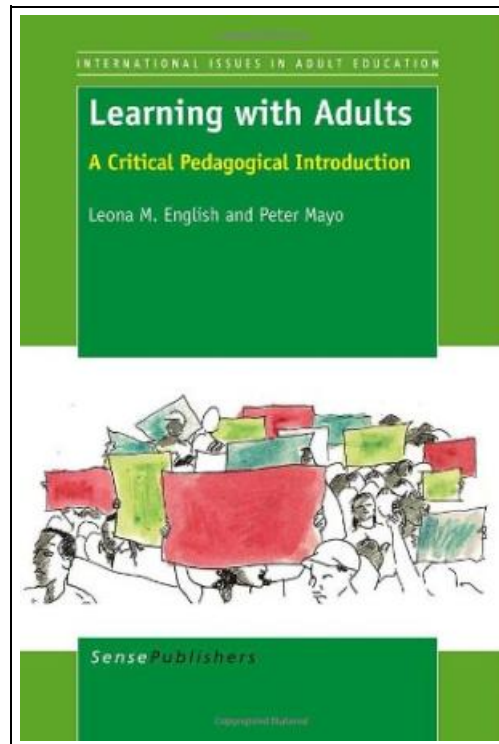


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Sense Publishers. Paperback. Book Condition: New. Paperback. 292 pages. Dimensions: 9.1in. x 6.1in. x 0.9in. This book is written at a time when our own field of adult education is under assault from a variety of capitalist and neoconservative forces pressuring us. . . to turn away from the causes of criticality, lifelong learning, and education for freedom. Rather than succumb to these pressures, we have hope that our long term goals of education for life and living can and will be accomplished alongside professional and vocational education. This book offers new insight into what is a very dark moment of our human civilization. From the preface by Dr Carlos Alberto Torres, Professor, GSEIS, Director, Paulo Freire Institute, University of California at Los Angeles The book offers decidedly critical and international perspectives on various aspects of adult education, especially on state, citizenship and neoliberal policies. Critical in both content and method, it is at the same time the part of the collective work needed to advance the Belm call to action by furthering awareness and capacity in the field of adult education. Dr Katarina Popovic, Professor, Universitt Duisburg-Essen, University of Belgrade and DBB International, In the midst of diminishing resources and growing inequalities, English and Mayo provide an incisive and much needed critique of adult education in ways that highlight not only its historical and philosophical roots but also its major significance to the practice of democracy. In a direct challenge to the neoliberal accountability craze, Learning with Adults offers a rigorous political reading of the fieldone that systematically challenges oppressive educational policies and practices, while affirming an emancipatory vision of civic engagement. Truly an informative treatise that sheds new light on the education of adults. Dr Antonia Darder Professor and Leavey Presidential Endowed Chair in Education Loyola Marymount University Los...



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