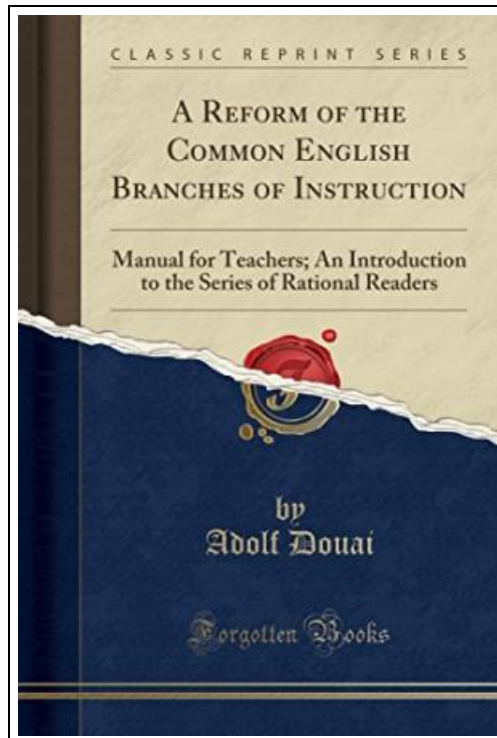


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Forgotten Books, 2017. Paperback. Condition: New. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Excerpt from **A Reform of the Common English Branches of Instruction: Manual for Teachers; An Introduction to the Series of Rational Readers** It is unfortunate that, on closer inspection, we must concede that these expectations are not borne out by reality. Dr. Leigh's statistics on illiteracy in the United States given in the Report of the Department of Education of 1870 prove that our country is far ahead of Germany, Switzerland, Holland, Denmark, Sweden and Norway in the percentage of illiterates to population, and of children of school age, not attending schools, to the whole number. And as regards the effects of our schooling upon the attendants - why, every report of Educational Boards will prove, that, as a rule, not more than one or two per cent of the whole number reach the highest grade of the Common School (say, the highest Grammar School Class), while more than fifty per cent never proceed beyond the mere ABC of elementary education. It would be unjust to overlook some of the impediments to a higher standard of education, which retard the progress of our Common Schools - such as the lack of Kindergartens; the admission of too many children into the lowest classes; the irregular attendance of pupils, and the short period during which many of them are kept in school - also the very poor preparation of most teachers for their difficult and all-important calling. But if the efficiency of our methods of teaching were what it ought to be, all these impediments might be overcome. Teaching is a feeding of the mind; if the food of our schools were more palatable, the attendance would be considerably larger,...

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