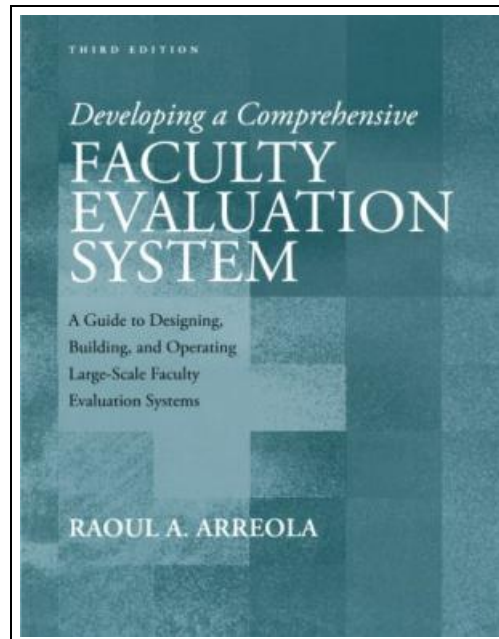


Developing a Comprehensive Faculty Evaluation System: A Guide to Designing, Building, and Operating Large-Scale Faculty Evaluation Systems



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Reviews



Comprehensive manual for ebook fans. I am quite late in start reading this one, but better then never. Its been written in an exceptionally basic way and is particularly merely soon after i finished reading this publication in which really changed me, affect the way in my opinion. (Prof. Antone Olson II)

DEVELOPING A COMPREHENSIVE FACULTY EVALUATION SYSTEM: A GUIDE TO DESIGNING, BUILDING, AND OPERATING LARGE-SCALE FACULTY EVALUATION SYSTEMS



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Jossey-Bass, 2006. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: About the Author.Preface to the Third Edition.Acknowledgments.Introduction: Preliminary Issues in Planning of the Development of a Comprehensive Faculty Evaluation System.The New Paradigm.Faculty Evaluation: Fast, Fair, Cheap (Pick Any Two).The Trap of Best Practices.Systematic Faculty Involvement.Fundamental Definitions and Assumptions.College Teaching as Meta-Profession.Linking Faculty Evaluation and Faculty Development.Obstacles to Establishing Successful Programs.Common Errors.Guidelines for Overcoming Obstacles and Avoiding Errors.Practical Considerations in Planning the Development of Your Faculty Evaluation System.Data Storage and Confidentiality.Using This Book.References.1. Step 1: Determining the Faculty Role Model.References.2. Step 2: Determining Faculty Role Model Parameter Values.Establishing Parameter Values.Determining College or Institutional Parameter Values.Dealing With "Outliers".3. Step 3: Defining Roles in the Faculty Role Model.Defining the Teaching Role: Perspectives on the Definition of Teaching.Defining Teaching for Faculty Evaluation and Development Systems.Defining Other Roles.Completing Step 3: Determining Role Definitions for Your Faculty Role Model.References.4. Step 4: Determining Role Component Weights.Case 1: Component Weights Fixed.Case 2: Required and Optional Components With Fixed or Variable Weights.Case 3: Mix of Required and Optional Components With Fixed or Variable Weights Gathering the Role Component Weight Information.5. Step 5: Determining Appropriate Sources of Information.6. Step 6: Determining the Source Impact Weights.Determining the Source Weights .Determining the Source Impact.7. Step 7: Determining How Information Should Be Gathered.8. Step 8: Completing the System: Selecting or Designing Forms, Protocols, and Rating Scale.Common Numerical Rating Scale.Faculty Evaluation Tools and Procedures.Timetable for Developing a Comprehensive Faculty Evaluation System.9. Generating an Overall Composite Rating.Computing the Composite Role Rating.Individualizing the Evaluations: the Overall Composite Ratings (OCR).Responding to Concerns in Using a Single Numerical Index (OCR).10. Using the OCR in Promotion, Tenure, Merit Pay, and Post-Tenure Review Decisions.Promotion Decisions.Tenure Decisions.Post-Tenure Review.Using the OCR in Merit Pay Decisions.Summary.References.11. Operating the Faculty Evaluation System: Peer Input and Review Issues.Who Is...

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