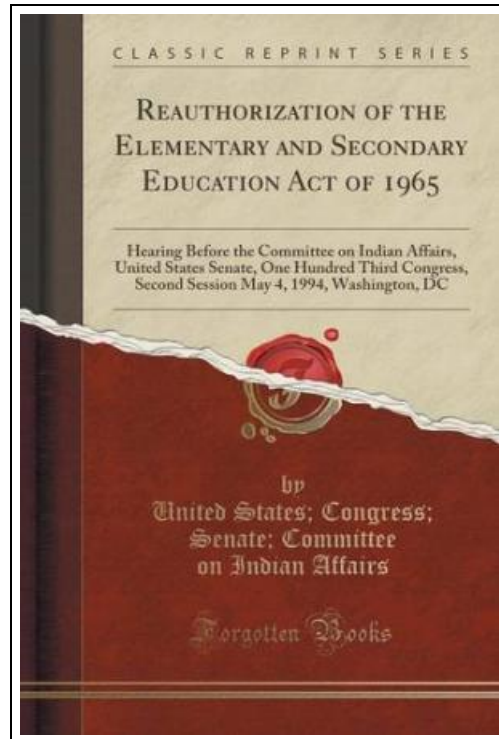


## Reauthorization of the Elementary and Secondary Education Act of 1965: Hearing Before the Committee on Indian Affairs, United States Senate, One Hundred Third Congress, Second Session May 4, 1994, Washington, DC (Classic Reprint)



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*(Rebecca Bechtelar)*

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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Reauthorization of the Elementary and Secondary Education Act of 1965: Hearing Before the Committee on Indian Affairs, United States Senate, One Hundred Third Congress, Second Session May 4, 1994, Washington, DC The committee met, pursuant to notice, at 9:35 a.m., in room 485, Russell Senate Office Building, Hon. Daniel K. Inouye (chairman of the committee) presiding. Present: Senators Inouye, Campbell, Wellstone, and Kassebaum. Statement of Hon. Daniel K. Inouye. U.S. Senator from Hawaii. Chairman. Committee on Indian Affairs The Chairman. The committee convenes this morning to receive testimony on the reauthorization of the Elementary and Secondary Education Act of 1965, an act which incorporates virtually all of the major programs constituting Federal aid to education. The administration s proposal for the reauthorization has been introduced in the Senate as S. 1513 and referred to the Committee on Labor and Human Resources. One title of that bill, the Indian Education Act, is explicitly within the jurisdiction of this committee, and our expectation is that much of the testimony received this morning will be on that title. Other titles of the proposed reauthorization, however, are of interest and concern to American Indians and Alaska Natives. These include title I, which authorizes grants to schools whose student populations live at or below poverty levels; title VII, which authorizes grants for bilingual education; and provisions authorizing Federal payments to schools attended by children residing on Federal or trust lands. As all of us are aware, impact aid payments make up the largest single contribution the Federal Government makes to public schools on or near Indian reservations. Even though this committee has forwarded recommendations of tribal educators on these and...

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