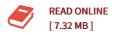




Implementing the Common Core State Standards Through Mathematical Problem Solving: Kindergarten-Grade 2

By Sydney L. Schwartz, Frances R. Curcio

National Council of Teachers of Mathematics, U.S. Paperback. Book Condition: new. BRAND NEW, Implementing the Common Core State Standards Through Mathematical Problem Solving: Kindergarten-Grade 2, Sydney L. Schwartz, Frances R. Curcio, Mathematics educators have long worked to help students to develop problem-solving skills. More recently, they have sought to provide students with the knowledge in the Common Core State Standards (CCSS). This volume is the second in a series from NCTM that equips classroom teachers with targeted, highly effective problems for achieving both goals at once. For every mathematics educator, the books in this series will illuminate a crucial link between problem solving and the Common Core State Standards. Early childhood educators can open this treasure chest to find enriching answers to the questions: How can we match the active ways that young children learn mathematical content and strategies while connecting with the Common Core State Standards for Mathematics? How can we provide specific game formats and engaging tasks that attract children with opportunities to solve mathematical problems that are both challenging and attainable?



Reviews

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