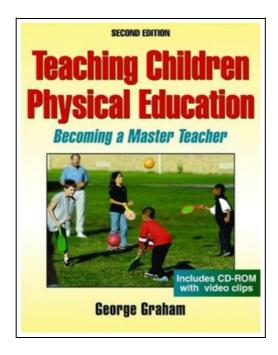
Teaching Children Physical Education: Becoming a Master Teacher



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TEACHING CHILDREN PHYSICAL EDUCATION: BECOMING A MASTER TEACHER



Human Kinetics Pub, 2005. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: View a video clip from the accompanying CD-ROM.>Teaching Children Physical Education, Second Edition,> is now automatically packaged with an online subscription access code for a 6-month subscription to the bimonthly journal, >Teaching Elementary Physical Education.> With the inclusion of the code, students will have access to the latest ideas in elementary physical education.>TEPE> is an excellent supplement to the content in >Teaching Children Physical Education, Second Edition.> Recent issues of >TEPE> have featured clear, informative articles about understanding the importance of play in physical education, addressing national standards within a task-involving motivational climate, and safe and effective strength training for grades 3-8. The online format of >TEPE> offers the same authoritative content of the print edition with all the advantages of digital delivery. The textbook > Teaching Children Physical Education, Second Edition, > is unique because it focuses solely on the teaching processthe skills and techniques that successful teachers use to make their classes more interesting and developmentally appropriate. This new edition contains the latest information on effectively teaching the National Association for Sport and Physical Education (NASPE) standards, as well as new material on performance assessment based on current research and methods.Dr. George Graham-a university professor and public school physical education instructor-integrates research-based information with firsthand experience to describe the decision-making processes used by master teachers in virtually every lesson they teach. Novice and experienced teachers will learn practical skills and techniques to help them- motivate children to practice,- build positive feelings,- minimize off-task behavior and discipline problems,- create an atmosphere of learning,- maximize learning,- develop lesson content,- use a problem-solving approach,- observe and analyze,- provide feedback, and- assess children's (and their own) progress. The video clips on the CD-ROM illustrate key techniques and strategies...

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