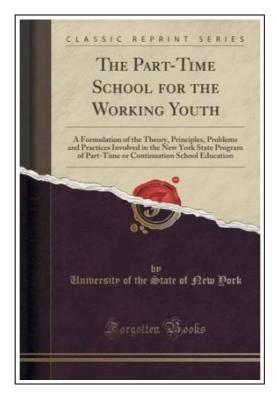
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The book is great and fantastic. It is writter in straightforward words and phrases rather than difficult to understand. You wont really feel monotony at at any time of your respective time (that's what catalogues are for regarding should you question me). (Payton Miller)

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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English. Brand New Book ***** Print on Demand ******. Excerpt from The Part-Time School for the Working Youth: A Formulation of the Theory, Principles, Problems and Practices Involved in the New York State Program of Part-Time or Continuation School Education There is scarcely a condition to be found in any other state not duplicated, not presented by the communities and industries of New York, and many are found here not encountered elsewhere. After 2 years of experience in the administering of the part-time law under such varied conditions there begin to emerge definite principles together with the resultant standards of practice required by the New York conditions and problems. In the belief that knowledge of these will be of value to those striving to carry out successful part-time programs, an attempt is made to state them in this document. Briefly, the New York State compulsory part-time school law requires that all minors between the ages of 14 and 18, not high school graduates and not in attendance upon the regular full-time schools, if resident or employed in cities or districts having a population of 5000 or more inhabitants, shall attend day part-time or continuation schools for not less than 4 hours each week during the regular school year, except that such minors without regular employment shall attend for 20 hours each week. This legislation supported by many social agencies and interests was passed by the Legislature of New York for the same underlying reasons that brought its hearty adoption in the other states. What are these reasons? The safety and progress of the democratic state requires an intelligent and efficient citizenship to meet the rising demands of opportunity for all. The wage-earning youth, leaving full-time school...

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