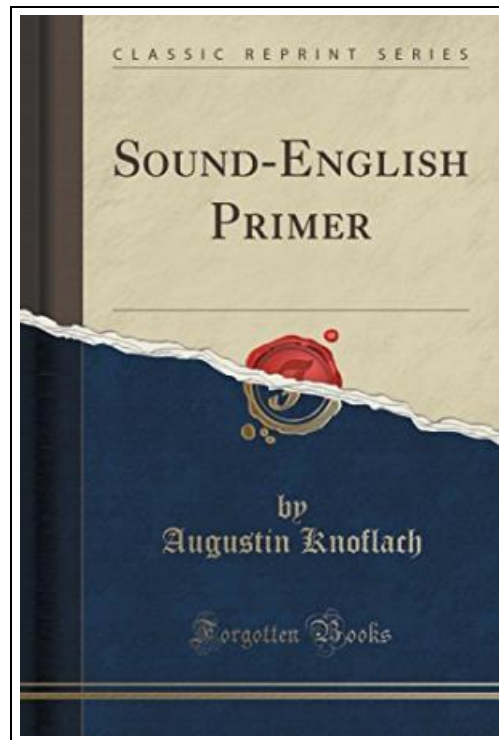


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Sound-English Primer The present irregular spelling of the English language makes learning to read the most difficult task undertaken by a child. Educational statistics of different countries reveal the astonishing fact that English-speaking children suffer an average loss of two years, as compared with the children of other nations, in learning to read; while the injury inflicted on the young minds by the present methods is a still more serious matter, though not so easily measured and expressed in figures. We need only consider seriously the very first steps usually taken in a child s elementary instruction, to be convinced of their absurdity and harmfulness. On opening his Primer, he is shown the words a cat, or a rat. He is also told that the first character has the sound of long a (eh); but no sooner has the form of this letter and its connection with the sound of a made an impression on the young mind than, in the very next word (cat or rat), the child is confronted by the identical sign a, which, however, he is made to pronounce, not a, but, although his teacher is at a loss to give him any intelligible reason why the same sign should have such a different sound in either of these two words from what it had when it stood alone. That such difficulties are not confined to the first page will become evident if we dwell upon the inconsistencies in the pronunciation of such simple words as are, care gave, have, so, do, doe, shoe, one, shone, now, low, door, poor, hear, dear, beard, heard, etc., etc. About the Publisher Forgotten Books...



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