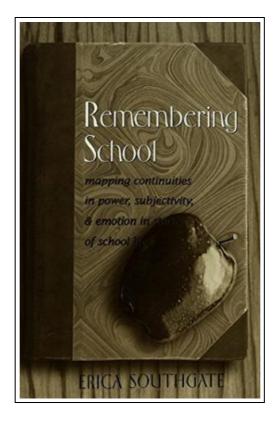
Remembering School: Mapping Continuities in Power, Subjectivity, and Emotion in Stories of School Life (Paperback)



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Reviews

Unquestionably, this is the best operate by any author. It is among the most amazing pdf i actually have read. Its been designed in an remarkably basic way which is just right after i finished reading this pdf by which basically altered me, change the way i believe. (Harold Spencer)

REMEMBERING SCHOOL: MAPPING CONTINUITIES IN POWER, SUBJECTIVITY, AND EMOTION IN STORIES OF SCHOOL LIFE (PAPERBACK)



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Peter Lang Publishing Inc, United States, 2003. Paperback. Condition: New. Language: English . Brand New Book. What do people remember about their school experience? What do the memories of generations of ex-students have in common? What do these memories tell us about the power relations and emotions produced by the institution of school? What effect does school have on the formation of the self? Remembering School uses a unique theoretical and methodological framework constructed from the theories of Michel Foucault and post-structural feminism to explore the collective memory of school. This book draws on a wide range of stories to explore memories of punishment, bullying, gender and race relations, and pleasure. Erica Southgate uses a clear, often witty, writing style to provide a provocative account of the enduring power relations of schooling and their lasting impact on people.

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